

**Applicant:** 09 5800  
WILDWOOD  
CREST - Cape  
May  
American  
Rescue Plan -  
**Application:** ESSER - 00-  
**Cycle:** Original  
Application

**Project  
Period:**  
3/13/2020 -  
9/30/2024

American Rescue Plan Consolidated Application Sections

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**LEA Plan for Use Of Funds**

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

Funds will be used to address the spread of Covid 19 by having an additional space "isolation room" staffed by a certified nurse to evaluate Covid like illness in students and staff. Additional funds will be used to improve HVAC and ventilation needs in the building. Other funds will be used for cleaning and sanitizing the building following the most up to date CDC guidelines.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The Wildwood Crest School District will use the Fountas and Pinnell and the MAPS reading and math assessments to identify students that are behind grade level. These assessments will be used to track growth of these students in need of the interventions. These students will have access to targeted interventions during the school day and during a summer program for targeted grades. Students will also have access to an afterschool program that targets school work, homework, and study skills. The funds will be used to hire teachers to instruct during the after school and summer programs.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Any remaining funds will focus on any needs created as a result of COVID-19 or any needs that were exacerbated by COVID-19.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The Wildwood Crest School district will use funds to address the needs of all students. Funds will be used to address the needs of students including the needs of special education students, English Language Learners and other underserved groups of students. Surveys, video conferencing and in-person meetings will take place to listen to the input of all stakeholders including parents of marginalized students.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

Engagement will take place in several ways. Stakeholders will be able to engage in meaningful consultation through conferencing, direct phone calls, parent nights, and email. Stakeholders will be able to have direct communication with administrators and teachers on a need