



WILDWOOD CREST SCHOOL DISTRICT
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David J. Del Conte, Jr., Superintendent

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Enclosed in this letter is a notice that all public school districts in New Jersey are required to issue by statute (*N.J.S.A. 18A: 7C-6.6*) informing parents within 30 days or more of any statewide student assessment that will be administered over the course of the school year.

While CMS administers a number of benchmark assessments to measure student growth in specific curricular areas, we rely on the New Jersey Student Learning Assessment (NJSLA) for mathematics, language arts and science to judge our district's ability to satisfy statewide curriculum standards. The testing window for this year's NJSLA is tentatively scheduled to happen between April 19, 2021 and May 28, 2021. As testing dates get closer, CMS will provide weekly schedules based on a student's specific grade level with estimated testing times for each session. Language arts and math testing is estimated to take 180 minutes for each part of the test for a total of 360 minutes of testing. Science testing, for 5th and 8th graders, is expected to take the average student about 240 minutes to complete all sections.

Commercially developed testing resources that are used at CMS include Fountes and Pinnell's benchmark reading assessment, NWEA's MAP testing in the areas of math, reading and writing, as well as the Renzulli assessment of student focus and motivation. Testing times for these assessments range between 45-90 minutes. The results of these assessments will be shared by classroom teachers with parents during parent-teacher conferences in November and March. The results of these assessments are also a part of CMS's multiple measures approach for providing supplemental instruction for students functioning above or below grade level. Supplemental instruction may also be provided to English language learning students on the basis of the annual WIDA assessment that is tentatively scheduled to happen in June of 2021.

CMS's approach to student assessment is a year-long process that takes many different forms, but the district also has in place a rigorous intervention and referral system to help students on an as-needed basis. While assessments are a factor in our intervention and referral system, we also consider parent and teacher observation as an equally important indicator for modifications to academic programming. If at any point in this process, you have questions, concerns or comment, please email our principal and curriculum specialist Mr. Lhulier at llhulier@crestmem.edu.