

**Crest Memorial School Curriculum and Pacing Guide**

All activities correspond with marking period essential questions. Activity goes with question as do the the corresponding standards, modifications, accommodations, assessments and 21st century learning skills.

Grade: 1

Subject: Library (Chila)

Adoption Date: April 1, 2014

Revision Date: April 11,2022

	MP1	MP2	MP3	MP4
Pacing Guide	<p>1. Why is it important to understand library rules and procedures? (9 weeks)</p> <p>2. How does talking and listening to others help me to better understand a story? (9 weeks)</p> <p>How can I analyze character behaviors, interactions and dialogue to reflect the character trait <i>respect</i>? (1 week)</p>	<p>1. Why is it important for me to be able to identify the parts of a book? (9 weeks)</p> <p>2. Why is it important to understand the difference between fiction and nonfiction literature? (5 weeks)</p> <p>How can I analyze character behaviors, interactions and dialogue to reflect the character trait <i>pride</i>? (1 week)</p>	<p>1. How do I use story details to create a story web? (6 weeks)</p> <p>How can I personally connect to a story by applying details and events from my own life? (2 weeks)</p> <p>How can I analyze character behaviors, interactions and dialogue to reflect the character trait <i>tolerance/acceptance</i>? (1 week)</p>	<p>1. How does making inferences help me to better understand a story? (4 weeks)</p> <p>2. How can I analyze various works of authors/illustrators in order to identify his/her personal style? (2 weeks)</p> <p>3. Why is it important to understand the criteria for award winning books? (2 weeks)</p> <p>3. How can I analyze character behaviors, interactions and dialogue to reflect the character trait <i>honesty</i>? (1 week)</p>
Instructional Materials	LMC Orientation	<u>Complete Library Skills</u> (K-2)	<u>Books Kids Will Sit Still For</u> by Judy Freeman	<u>Books Kids Will Sit Still For</u> by Judy Freeman

	<p><u>Books Kids Will Sit Still For</u> by Judy Freeman</p> <p>Selected picture books</p> <p>Selected multicultural literature</p> <p><u>Character Education Activities For Kids</u> by Darlene Mannix</p> <p>Brainpop Discovery Education</p> <p>Tumblebooks</p> <p>Smartboard</p>	<p><u>Books Kids Will Sit Still For</u> by Judy Freeman</p> <p>Selected picture books</p> <p>Selected nonfiction books</p> <p>Selected multicultural literature</p> <p><u>Character Education Activities For Kids</u> by Darlene Mannix Brainpop</p> <p>Discovery Education</p> <p>Tumblebooks</p> <p>Smartboard</p>	<p>Selected picture books</p> <p>Selected multicultural literature</p> <p><u>Character Education Activities For Kids</u> by Darlene Mannix</p> <p>Brainpop</p> <p>Tumblebooks Discovery Education</p> <p>Smartboard</p>	<p>Selected picture books</p> <p>Selected multicultural literature</p> <p>Selected award winning literature</p> <p><u>Character Education Activities For Kids</u> by Darlene Mannix</p> <p>Brainpop</p> <p>Tumblebooks</p> <p>Discovery Education</p> <p>Smartboard</p>
<p>Activities</p>	<p><b>One:</b> Discuss and model acceptable library behavior</p> <p><b>Two:</b> Share experiences and express ideas with others</p> <p><b>Three:</b> Recall story details / discuss character behaviors that illustrate respectful behavior (Interactive read aloud activities)</p>	<p><b>One:</b> Identify selected parts of a book using word wall vocabulary words</p> <p><b>Two:</b> Students will classify materials as fiction or nonfiction</p> <p><b>Three:</b> Recall story details / discuss character behaviors that illustrate prideful behavior (Interactive read aloud activities)</p>	<p><b>One:</b> Create a story web identifying the character, plot, setting</p> <p><b>Two:</b> Compare/Contrast text to self using selected read alouds and story characters</p> <p><b>Three:</b> Recall story details / discuss character behaviors that illustrate tolerant behavior (Interactive read aloud activities)</p>	<p><b>One:</b> Predict story events using story details and elements</p> <p><b>Two:</b> Students will identify styles of various well known authors &amp; illustrators</p> <p><b>Three:</b> Students will identify winning elements in various works</p> <p><b>Four:</b> Recall story details / discuss character behaviors that illustrate</p>

				truthful behavior (Interactive read aloud activities)
Standards	<p><b>Activity One:</b> SL.1.3</p> <p><b>Activity Two:</b> SL.1.3</p> <p><b>Activity Three:</b> SL.1.2</p>	<p><b>Activity One:</b> SL.1.3</p> <p><b>Activity Two:</b> SL.1.3</p> <p><b>Activity Three:</b> SL.1.2</p>	<p><b>Activity One:</b> RL.1.3</p> <p><b>Activity Two:</b> RL.1.9</p> <p><b>Activity Three:</b> SL.1.2</p>	<p><b>Activity One:</b> NJLSA.R1</p> <p><b>Activity Two:</b> SL.1.2</p> <p><b>Activity Three:</b> SL.1.2</p> <p><b>Activity Four:</b> SL.1.2</p>
Accommodations and Modifications	<p><b>English Language Learners:</b></p> <ul style="list-style-type: none"> <li>Assign peer buddy, same language or English Speaking</li> <li>Reduce the amount of work</li> </ul> <p><b>At Risk of School Failure:</b></p> <ul style="list-style-type: none"> <li>Have a designated reader</li> <li>Assign a peer buddy</li> </ul> <p><b>Gifted and Talented:</b></p> <ul style="list-style-type: none"> <li>Mentor other students</li> <li>Ask higher level questions</li> </ul> <p><b>Students with 504 Plans:</b></p> <ul style="list-style-type: none"> <li>Seat in close proximity to teacher</li> <li>Allow extra time for completion</li> </ul>	<p><b>English Language Learners:</b></p> <ul style="list-style-type: none"> <li>Assign peer buddy, same language or English Speaking</li> <li>Reduce the amount of work</li> </ul> <p><b>At Risk of School Failure:</b></p> <ul style="list-style-type: none"> <li>Have a designated reader</li> <li>Assign a peer buddy</li> </ul> <p><b>Gifted and Talented:</b></p> <ul style="list-style-type: none"> <li>Mentor other students</li> <li>Ask higher level questions</li> </ul> <p><b>Students with 504 Plans:</b></p> <ul style="list-style-type: none"> <li>Seat in close proximity to teacher</li> <li>Allow extra time for completion</li> </ul>	<p><b>English Language Learners:</b></p> <ul style="list-style-type: none"> <li>Assign peer buddy, same language or English Speaking</li> <li>Reduce the amount of work</li> </ul> <p><b>At Risk of School Failure:</b></p> <ul style="list-style-type: none"> <li>Have a designated reader</li> <li>Assign a peer buddy</li> </ul> <p><b>Gifted and Talented:</b></p> <ul style="list-style-type: none"> <li>Mentor other students</li> <li>Ask higher level questions</li> </ul> <p><b>Students with 504 Plans:</b></p> <ul style="list-style-type: none"> <li>Seat in close proximity to teacher</li> <li>Allow extra time for completion</li> </ul>	<p><b>English Language Learners:</b></p> <ul style="list-style-type: none"> <li>Assign peer buddy, same language or English Speaking</li> <li>Reduce the amount of work</li> </ul> <p><b>At Risk of School Failure:</b></p> <ul style="list-style-type: none"> <li>Have a designated reader</li> <li>Assign a peer buddy</li> </ul> <p><b>Gifted and Talented:</b></p> <ul style="list-style-type: none"> <li>Mentor other students</li> <li>Ask higher level questions</li> </ul> <p><b>Students with 504 Plans:</b></p> <ul style="list-style-type: none"> <li>Seat in close proximity to teacher</li> <li>Allow extra time for completion</li> </ul>

	<b>Special Education</b> <ul style="list-style-type: none"> <li>Follow IEP Modifications</li> </ul>	<b>Special Education</b> <ul style="list-style-type: none"> <li>Follow IEP Modification</li> </ul>	<b>Special Education</b> <ul style="list-style-type: none"> <li>Follow IEP Modifications</li> </ul>	<b>Special Education</b> <ul style="list-style-type: none"> <li>Follow IEP Modifications</li> </ul>
Interdisciplinary Connections	Following books relating to math, science & social studies respectively <ul style="list-style-type: none"> <li>*<u>Anno's Counting Book/Anno</u></li> <li>*<u>Me and My Amazing Body/Sweeney</u></li> <li>*<u>Stone Soup/Muth</u></li> </ul>	Following books relating to math, science & social studies respectively <ul style="list-style-type: none"> <li>*<u>Give Me Half/Murphy</u></li> <li>*<u>Me and My Family Tree/Sweeney</u></li> <li>*<u>Fortune Cookie Cookies/Lin</u></li> </ul>	Following books relating to math, science & social studies respectively <ul style="list-style-type: none"> <li>*<u>Candy Counting/McCort</u></li> <li>*<u>Me On The Map/Sweeney</u></li> <li>*<u>The Wednesday Surprise/Bunting</u></li> </ul>	Following books relating to math, science & social studies respectively <ul style="list-style-type: none"> <li>*<u>How Big Is A Foot?/Myller</u></li> <li>*<u>Me and My Family Tree/Sweeney</u></li> <li>*<u>The American Flag/Douglas</u></li> </ul>
Assessments	<b>Formative Assessment</b> <ul style="list-style-type: none"> <li>Discussion</li> <li>Teacher observation</li> <li>Q&amp;A</li> <li>Story recall</li> </ul> <b>Benchmark:</b> <ul style="list-style-type: none"> <li>Teacher Created Assessment</li> </ul> <b>Summative assessments</b> <ul style="list-style-type: none"> <li>Graphic Organizers</li> </ul>	<b>Formative Assessment</b> <ul style="list-style-type: none"> <li>Discussion</li> <li>Teacher observation</li> <li>Q&amp;A</li> <li>Story recall</li> </ul> <b>Benchmark:</b> <ul style="list-style-type: none"> <li>Teacher Created Assessment</li> </ul> <b>Summative assessments</b> <ul style="list-style-type: none"> <li>Graphic Organizers</li> </ul>	<b>Formative Assessment</b> <ul style="list-style-type: none"> <li>Discussion</li> <li>Teacher observation</li> <li>Q&amp;A</li> <li>Story recall</li> </ul> <b>Benchmark:</b> <ul style="list-style-type: none"> <li>Teacher Created Assessment</li> </ul> <b>Summative assessments</b> <ul style="list-style-type: none"> <li>Graphic Organizers</li> </ul>	<b>Formative Assessment</b> <ul style="list-style-type: none"> <li>Discussion</li> <li>Teacher observation</li> <li>Q&amp;A</li> <li>Story recall</li> </ul> <b>Benchmark:</b> <ul style="list-style-type: none"> <li>Teacher Created Assessment</li> </ul> <b>Summative assessments</b> <ul style="list-style-type: none"> <li>Graphic Organizers</li> </ul>
21st Century Themes and Skills	<b>CRP1</b> <b>CRP4</b>	<b>CRP4</b> <b>CRP8</b>	<b>CRP4</b> <b>CRP8</b>	<b>CRP4</b> <b>CRP8</b>