

Crest Memorial School Curriculum and Pacing Guide

All activities correspond with marking period essential questions. Activity goes with question as do the the corresponding standards, modifications, accommodations, assessments and 21st century learning skills.

Grade: 2nd Grade

Subject: Social Studies

Adoption Date: 06/01/13

Revision Date: 4/11/22

	MP1	MP2	MP3	MP4
Pacing Guide	<p>Family/Community</p> <p>How can understanding a map help me? (2 weeks)</p> <p>Why is creating a tree a good way to show my family? (2 weeks)</p> <p>How can I create a type of transportation? (2 weeks)</p> <p>What can analyzing Wildwood Crest and other communities tell me about my town? (2 weeks)</p>	<p>State</p> <p>How can evaluating our state's landforms tell how our state is impacted? (1 week)</p> <p>How will remembering NJ's state symbols help me understand more about our state? (2 weeks)</p> <p>What can analyzing facts about New Jersey and other states teach me about my state and the other states? (4 weeks)</p> <p>How can I, as a citizen, help create a law in my state? (2 weeks)</p>	<p>Country</p> <p>How can famous Americans, like Abraham Lincoln, help me understand more about my country? (2 weeks)</p> <p>Why is Washington, DC an important city in our country? (2 weeks)</p> <p>How are Native Americans an important part of our country's history? (2 weeks)</p> <p>How can I help make America a better place? (1 week)</p> <p>What events helped create our country? (3 weeks)----></p>	<p>World</p> <p>Why have our country's laws changed? (2 weeks)</p> <p>How are the continents the same? How are the continents different? (4 weeks)</p> <p>How can I understand that places around the world are very different? (1 week)</p> <p>Why is understanding the importance of money in my life an important life skill? (1 week)</p>

<p>Instructional Materials</p>	<p>McGraw Hill People Together Textbook (2001)</p> <p>McGraw-Hill People Together Workbook</p> <p>McGraw Hill People Together Project Book</p> <p>Ready Set Remember by Jerry Lucas (1978)</p> <p>US Map “Sing to Learn”- Songs by Dr. Jean</p> <p>Videostreaming</p> <p>www.brainpopjr.com</p>	<p>McGraw Hill People Together Textbook (2001)</p> <p>McGraw Hill People Together Workbook</p> <p>McGraw Hill People Together Project Book</p> <p>Ready Set Remember by Jerry Lucas (1978)</p> <p>US Map</p> <p>“Sing to Learn”- Songs by Dr. Jean</p> <p>Celebrate the 50 States by Loreen Leedy (1999)</p> <p>www.usaforkids.com</p> <p>www.state.nj.us/hangout/nj/government_bill.html</p> <p>www.njleg.state.nj.us/kids/howbill.asp</p> <p>Videostreaming</p> <p>www.brainpopjr.com</p>	<p>McGraw Hill People Together Textbook (2001)</p> <p>McGraw-Hill People Together Workbook</p> <p>McGraw Hill People Together Project Book</p> <p>Ready Set Remember by Jerry Lucas (1978)</p> <p>US Map</p> <p>World Map</p> <p>“Sing to Learn”- Songs by Dr. Jean</p> <p>Arthur Meets the President by Marc Brown</p> <p>You’re Kidding! Incredible Facts About the Presidents by Elizabeth Koehler-Pentacoff (1999)</p> <p>We The Kids by David Catrow</p> <p>Videostreaming</p>	<p>McGraw Hill People Together Textbook (2001)</p> <p>McGraw-Hill People Together Workbook</p> <p>McGraw Hill People Together Project Book</p> <p>Ready Set Remember by Jerry Lucas (1978)</p> <p>US Map</p> <p>World Map</p> <p>“Nettie’s Trip South”</p> <p>“Sing to Learn”- Songs by Dr. Jean</p> <p>Videostreaming</p> <p>www.brainpopjr.com</p>
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Activities	<p>One: Make a compass rose.</p> <p>Two: Make a map of their bedroom</p> <p>Three: Create a family tree/collage</p> <p>Four: Students will identify types of transportation on land, water and air and discuss how they've changed over time. Make a type of transportation with Keto blocks.</p> <p>Five: Make a billboard advertisement to encourage people to come to Wildwood Crest. List attributes.</p>	<p>One: Make a Geography booklet showing land and bodies of water</p> <p>Two: Look at a landform map of New Jersey. Answer questions about a landform map for another state.</p> <p>Three: Make a "My State Booklet" for New Jersey that shows state symbols and flag Make up own state (symbols, landmark, etc). Make another booklet for a state of their choice.</p> <p>Four: Create a poster for one of the 50 states(not NJ) and include the capital, state symbols, and facts about the state.</p> <p>Five: Make a</p>	<p>One: Write a research paragraph about a President including Abraham Lincoln as an example.</p> <p>Two: Watch videoclips of actual monuments in Washington DC</p> <p>Three: Read Arthur Meets the President and write an essay like Arthur "How to Make America Great"</p> <p>Four: Make a booklet of types of Native American houses and make a model NA home.</p> <p>Five: Make a timeline of the important events that led to the start of our country.</p> <p>Six: Make a class</p>	<p>One: Write a newspaper article about a trip to the south during the time of slavery to explain how our country has changed. Type as a newspaper article.</p> <p>Two: Create a world map with construction paper, gluing continents in appropriate places and labeling the Oceans</p> <p>Three: Perform "Continent Skit" where partners create a poster showing different facts about a continent (including population, animals, vacations places, longest river, biggest country, etc.)</p> <p>Four: Sing "Continents" & "Oceans" songs</p>

		<p>timeline of events that a bill must go through to become a Law.</p> <p>Six: Act out the process of how a bill becomes a law, acting as citizens, Senators, Assemblyman, and a Governor</p>	<p>constitution</p>	<p>Five: Students will spend a given amount at the third grade boardwalk "Cougar Pier" and write a paragraph about what they spent their money on and why</p> <p>Six: Share Flat Stanley Projects</p>
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Standards	<p>Activity One: 6.1.4.B.1, 6.1.4.B.2</p> <p>Activity Two: 6.1.4.B.1</p> <p>Activity Three: 6.1.P.D.1, 6.1.P.D.2, 6.1.4.D.20</p> <p>Activity Four: 6.1.4.C.15</p> <p>Activity Five: 6.1.4.B.2</p>	<p>Activity One: 6.1.4.B.4</p> <p>Activity Two: 6.1.4.C.14</p> <p>Activity Three: 6.1.4.B.7</p> <p>Activity Four: 6.1.4.B.4</p> <p>Activity Five: 6.1.4.D.6, 6.1.4.D.7</p> <p>Activity Six: 6.1.4.A.7, 6.1.4.A.8</p>	<p>Activity One: 6.1.4.D6</p> <p>Activity Two: 6.1.4.B.10</p> <p>Activity Three: 6.1.4.B.10, 6.1.4.A.11</p> <p>Activity Four: 6.1.4.D.1</p> <p>Activity Five: 6.1.4.D.4, 6.1.4.D.5</p> <p>Activity Six: 6.1.4.A.1, 6.1.4.A.2, 6.1.4.A.4</p>	<p>Activity One: 6.1.4.D.9</p> <p>Activity Two: 6.1.4.B.1</p> <p>Activity Three: 6.1.4.A.14, 6.1.4.A.15</p> <p>Activity Four: 6.1.4.B.1</p> <p>Activity Five: 6.1.4.C1, 6.1.4.C4, 6.1.4.C.10</p>
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<p>Accommodations and Modifications</p>	<p>English language learners: Reduce amount of work Use vocabulary cards Assign bi-lingual buddy</p> <p>At Risk of School Failure: Extra time to complete task Break assignment into parts Complete with teacher/mentor guidance</p> <p>Gifted and Talented Students: Ask higher level thinking questions Assign as mentors to other students</p> <p>Students with 504 plans: Close Proximity to Teacher Allow extra time</p> <p>Special Education: Allow extra time to finish activities Modify assignments if needed Provide vocabulary list when applicable Close proximity to teacher</p>	<p>English language learners: Reduce amount of work Use vocabulary cards Assign bi-lingual buddy</p> <p>At Risk of School Failure: Extra time to complete task Break assignment into parts Complete with teacher/mentor guidance</p> <p>Gifted and Talented Students: Ask higher level thinking questions Assign as mentors to other students</p> <p>Students with 504 plans: Close Proximity to Teacher Allow extra time</p> <p>Special Education: Allow extra time to finish activities Modify assignments if needed Provide vocabulary list when applicable Close proximity to teacher</p>	<p>English language learners: Reduce amount of work Use vocabulary cards Assign bi-lingual buddy</p> <p>At Risk of School Failure: Extra time to complete task Break assignment into parts Complete with teacher/mentor guidance</p> <p>Gifted and Talented Students: Ask higher level thinking questions Assign as mentors to other students</p> <p>Students with 504 plans: Close Proximity to Teacher Allow extra time</p> <p>Special Education: Allow extra time to finish activities Modify assignments if needed Provide vocabulary list when applicable Close proximity to teacher</p>	<p>English language learners: Reduce amount of work Use vocabulary cards Assign bi-lingual buddy</p> <p>At Risk of School Failure: Extra time to complete task Break assignment into parts Complete with teacher/mentor guidance</p> <p>Gifted and Talented Students: Ask higher level thinking questions Assign as mentors to other students</p> <p>Students with 504 plans: Close Proximity to Teacher Allow extra time</p> <p>Special Education: Allow extra time to finish activities Modify assignments if needed Provide vocabulary list when applicable Close proximity to teacher</p>
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Interdisciplinary Connections	<p>Make a map and family tree crafts (Art)</p> <p>Venn Diagram comparing and contrasting Wildwood Crest with another type of community (ILA)</p>	<p>Make a Geography Booklet showing types of land and bodies of water (Science)</p> <p>Make a Class Flag using symbols to represent our class (Art)</p>	<p>Write a newspaper article about Slavery (Writing/Computers)</p> <p>Discuss the number of doors(412), windows(147), bathrooms(35), rooms (132) etc. in the White House and discuss the value of digits. (Math)</p> <p>Read Arthur Meets the President (ILA)</p>	<p>Discuss US money and use it at Cougar Pier (Math).</p> <p>Sing “Continents” Song (Music)</p> <p>Read “Nettie’s Trip South” (ILA)</p>

<p>Assessments</p>	<p>Formative Assessments (assignments that inform instruction): Quizzes Workbook pages Teacher Observation Class Participation Map Project Family Project Brainpop Quizzes</p> <p>Summative assessments (end-of-unit tests): Test Projects</p>	<p>Formative Assessments: Quizzes Workbook pages Teacher Observation Class Participation Timeline State Booklet Brainpop Quizzes</p> <p>Summative assessments (end-of-unit tests): Tests Projects State Poster Flag Project</p>	<p>Formative Assessments: Quizzes Workbook pages Teacher Observation Class Participation Timeline Brainpop Quizzes</p> <p>Summative assessments Tests Projects America Essay President Paragraph Newspaper Article</p>	<p>Formative Assessments: Quizzes Workbook pages Teacher Observation Class Participation T-chart Brainpop Quizzes</p> <p>Summative assessments: Test Projects Continent Poster</p>
<p>21st Century Themes and Skills</p>	<p>CRP1 CRP4 CRP8</p> <p>Life Literacies & Key Skills: 9.4.2.CT.1 9.4.2.CI.2</p>	<p>CRP6 CRP7</p> <p>Life Literacies & Key Skills: 9.4.2.IML 9.4.2.TL.2</p>	<p>CRP7 CRP11</p> <p>Life Literacies & Key Skills: 9.4.2.IML 9.4.2.TL.2</p>	<p>CRP1 CRP3 CRP12</p> <p>Life Literacies & Key Skills: 9.4.2.GCA:1 9.4.2.CI.2</p>