

Crest Memorial School Curriculum and Pacing Guide

Grade: K - 2 (part 1)

Subject: Health

Adoption Date: 08/22/2022

Revision Date: 8/9/2022

	3-5 Days Personal Growth & Development	2-4 Days Pregnancy and Parenting	4-6 Days Emotional, Social, and Sexual Health	3-5 Days Personal Safety
Pacing Guide	<ol style="list-style-type: none"> 1. What are ways I can stay active and fit? 2. How can a person make healthy choices to improve their wellness? 	<ol style="list-style-type: none"> 1. How do parents care for their babies? 2. What are the similarities/differences between human parents and animal parents? 	<ol style="list-style-type: none"> 1. How do my emotions affect my behaviors? 2. What makes me unique? 3. What makes my classmates unique? 4. How can I make my classmates feel safe and welcome? 	<ol style="list-style-type: none"> 1. How can we recognize unsafe situations? 2. How can we avoid/escape unsafe situations?
Instructional Materials	<ol style="list-style-type: none"> 1. Graphic Organizer 2. Child Assault Prevention Program(CAP) 3. www.brainpopjr.com 4. www.unitedstreaming.com 	<ol style="list-style-type: none"> 1. Graphic Organizer 2. Child Assault Prevention Program(CAP) 3. www.brainpopjr.com 4. www.unitedstreaming.com 	<ol style="list-style-type: none"> 1. Graphic Organizer 2. Child Assault Prevention Program(CAP) 3. www.brainpopjr.com 4. www.unitedstreaming.com 	<ol style="list-style-type: none"> 1. Graphic Organizer 2. Child Assault Prevention Program(CAP) 3. www.brainpopjr.com 4. www.unitedstreaming.com

Standards	<ol style="list-style-type: none"> 1. 2.1.2.PGD.1 2. 2.1.2.PGD.2 3. 2.1.2.PGD.3 4. 2.1.2.PGD.4 5. 2.1.2.PGD.5 	<ol style="list-style-type: none"> 1. 2.1.2.PP.1 2. 2.1.2.PP.2 	<ol style="list-style-type: none"> 1. 2.1.2.EH.1 2. 2.1.2.EH.2 3. 2.1.2.EH.3 4. 2.1.2.EH.4 5. 2.1.2.EH.5 6. 2.1.2.SSH.1 7. 2.1.2.SSH.2 8. 2.1.2.SSH.3 9. 2.1.2.SSH.4 10. 2.1.2.SSH.5 11. 2.1.2.SSH.6 12. 2.1.2.SSH.7 13. 2.1.2.SSH.8 14. 2.1.2.SSH.9 	<ol style="list-style-type: none"> 1. 1.2.2.PS.1 2. 1.2.2.PS.2 3. 1.2.2.PS.3 4. 1.2.2.PS.4 5. 1.2.2.PS.5 6. 1.2.2.PS.6 7. 1.2.2.PS.7 8. 1.2.2.PS.8
Activities	<p>Activity: Brainstorm and create list of healthy and unhealthy habits</p> <p>Activity: Make a skeleton using q tips as bones</p>	<p>Activity- Make a diagram of the organs inside the body</p>	<p>Activity: Read “Bucket Filler” make buckets to show kind acts</p>	<p>Activity: Brainstorm and create list of healthy and unhealthy habits</p>
Modifications	<p>English language learners: assign a buddy, same language or English speaking</p> <p>At Risk of School Failure: Provide parents with more frequent performance updates (daily/weekly)</p> <p>Gifted and Talented Students: Give students opportunities to mentor other students.</p> <p>Students with 504 plans: Students with hearing,</p>	<p>English language learners: assign a buddy, same language or English speaking</p> <p>At Risk of School Failure: Provide parents with more frequent performance updates (daily/weekly)</p> <p>Gifted and Talented Students: Give students opportunities to mentor other students.</p> <p>Students with 504 plans: Students with hearing,</p>	<p>English language learners: assign a buddy, same language or English speaking</p> <p>At Risk of School Failure: Provide parents with more frequent performance updates (daily/weekly)</p> <p>Gifted and Talented Students: Give students opportunities to mentor other students.</p> <p>Students with 504 plans: Students with hearing,</p>	<p>English language learners: assign a buddy, same language or English speaking</p> <p>At Risk of School Failure: Provide parents with more frequent performance updates (daily/weekly)</p> <p>Gifted and Talented Students: Give students opportunities to mentor other students.</p> <p>Students with 504 plans: Students with hearing,</p>

	<p>visual,cognitive or physical impairment may be offered an alternative assignment to check for understanding of class content.</p> <p>Special Education: Provide students extra time on task, repeated directions, reading aloud, preferential seating.</p>	<p>visual,cognitive or physical impairment may be offered an alternative assignment to check for understanding of class content.</p> <p>Special Education: Provide students extra time on task, repeated directions, reading aloud, preferential seating.</p>	<p>visual,cognitive or physical impairment may be offered an alternative assignment to check for understanding of class content.</p> <p>Special Education: Provide students extra time on task, repeated directions, reading aloud, preferential seating.</p>	<p>visual,cognitive or physical impairment may be offered an alternative assignment to check for understanding of class content.</p> <p>Special Education: Provide students extra time on task, repeated directions, reading aloud, preferential seating.</p>
Interdisciplinary Connections	<ol style="list-style-type: none"> 1. Science 2. ILA 3. Math 	<ol style="list-style-type: none"> 1. Science 2. ILA 3. Math 	<ol style="list-style-type: none"> 1. Science 2. ILA 3. Math 	<ol style="list-style-type: none"> 1. Science 2. ILA 3. Math
Formative Assessment-	<p>Worksheets Teacher observation Class participation Rubric Question and answer</p>	<p>Worksheets Teacher observation Class participation Rubric Question and answer</p>	<p>Worksheets Teacher observation Class participation Rubric Question and answer</p>	<p>Worksheets Teacher observation Class participation Rubric Question and answer</p>
21st Century Themes and Skills	<ol style="list-style-type: none"> 1. CRP 1 2. CRP 2 3. CRP 3 4. CRP 5 5. CRP 8 6. CRP 9 	<ol style="list-style-type: none"> 1. CRP 1 2. CRP 2 3. CRP 3 4. CRP 5 5. CRP 8 6. CRP 9 	<ol style="list-style-type: none"> 1. CRP 1 2. CRP 2 3. CRP 3 4. CRP 5 5. CRP 8 6. CRP 9 	<ol style="list-style-type: none"> 1. CRP 1 2. CRP 2 3. CRP 3 4. CRP 5 5. CRP 8 6. CRP 9