

Crest Memorial School Curriculum and Pacing Guide

Grade: 8

Subject: Health

Adoption Date: 04/01/14

Revision Date: 11/7/18

	Weeks 1,2,3 (Social Health and Wellness)	Weeks 4,5 (Violent Behaviors)	Weeks 6,7,8 (Human Development)	Weeks 9,10 (Sexuality)
Scope & Sequence	<ol style="list-style-type: none"> 1. Do you understand the process of negotiation to resolve conflicts? (5 days) 2. Can you evaluate common issues in friendships? (5 days) 3. Do you understand the characteristics of a healthy dating relationship? (5 days) 	<ol style="list-style-type: none"> 1. Do you remember the similarities and differences of bullying, cyberbullying, harassment, and hazing? (4 days) 2. Do you understand the different types of abuse? (4 days) 3. Can you list ways to help prevent violence? (2 days) 	<ol style="list-style-type: none"> 1. Can you describe what happens to the developing child in the three stages of fetal development? (5 days) 2. Can you explain the changes that occur in males and females during puberty? (5 days) 3. Do you understand the stages of grief and how people can cope with grief and loss? (5 days) 	<ol style="list-style-type: none"> 1. Can you name the body systems and what are their main functions ? (5 days) 2. What refusal skills can you apply that can help avoid unwanted sexual activity? (5 days) 3. Can you understand the benefits of sexual abstinence and develop strategies to resist pressures to become sexually active? (5 days)
Instructional Materials	<ol style="list-style-type: none"> 1. Comprehensive Health Skills for Middle School (online health textbook) 2. Workbook (online) 3. Videos & Assessments 	<ol style="list-style-type: none"> 1. Comprehensive Health Skills for Middle School (online health textbook) 2. Workbook (online) 3. Videos & Assessments 	<ol style="list-style-type: none"> 1. Comprehensive Health Skills for Middle School (online health textbook) 2. Workbook (online) 3. Videos & Assessments 	<ol style="list-style-type: none"> 1. Comprehensive Health Skills for Middle School (online health textbook) 2. Workbook (online) 3. Videos & Assessments

Standards	<ol style="list-style-type: none"> 1. 2.4.8.A.5 2. 2.1.8.E.2 3. 2.2.8.A.2 	<ol style="list-style-type: none"> 1. 2.4.8.A.5 2. 2.4.8.A.2 3. 2.2.8.A.2 	<ol style="list-style-type: none"> 1. 2.4.8.C.1 2. 2.4.6.C.1 3. 2.4.8.B.1 	<ol style="list-style-type: none"> 1. 2.4.8.B.2 2. 2.4.8.B.4 3. 2.2.8.A.2
Activities	<ol style="list-style-type: none"> 1. Graphic Organizer 2. Interactive Activity 3. Video 4. Matching Activities 5. Vocabulary Game 	<ol style="list-style-type: none"> 1. Graphic Organizer 2. Interactive Activity 3. Video 4. Matching Activities 5. Vocabulary Game 	<ol style="list-style-type: none"> 1. Graphic Organizer 2. Interactive Activity 3. Video 4. Matching Activities 5. Vocabulary Game 	<ol style="list-style-type: none"> 1. Graphic Organizer 2. Interactive Activity 3. Video 4. Matching Activities 5. Vocabulary Game
Modifications	<p>English language learners: assign a buddy, same language or English speaking</p> <p>At Risk of School Failure: Provide parents with more frequent performance updates (daily/weekly)</p> <p>Gifted and Talented Students: Give students opportunities to mentor other students.</p> <p>Students with 504 plans: Students with hearing, visual, cognitive or physical impairment may be offered an alternative assignment to check for understanding of class content.</p>	<p>English language learners: assign a buddy, same language or English speaking</p> <p>At Risk of School Failure: Provide parents with more frequent performance updates (daily/weekly)</p> <p>Gifted and Talented Students: Give students opportunities to mentor other students.</p> <p>Students with 504 plans: Students with hearing, visual, cognitive or physical impairment may be offered an alternative assignment to check for understanding of class content.</p>	<p>English language learners: assign a buddy, same language or English speaking</p> <p>At Risk of School Failure: Provide parents with more frequent performance updates (daily/weekly)</p> <p>Gifted and Talented Students: Give students opportunities to mentor other students.</p> <p>Students with 504 plans: Students with hearing, visual, cognitive or physical impairment may be offered an alternative assignment to check for understanding of class content.</p>	<p>English language learners: assign a buddy, same language or English speaking</p> <p>At Risk of School Failure: Provide parents with more frequent performance updates (daily/weekly)</p> <p>Gifted and Talented Students: Give students opportunities to mentor other students.</p> <p>Students with 504 plans: Students with hearing, visual, cognitive or physical impairment may be offered an alternative assignment to check for understanding of class content.</p>
Interdisciplinary Connections	<ol style="list-style-type: none"> 1. ILA 2. ILA 3. Science 	<ol style="list-style-type: none"> 1. ILA 2. Science 3. Math (statistics) 	<ol style="list-style-type: none"> 1. Science 2. Science 3. Science, ILA 	<ol style="list-style-type: none"> 1. Science 2. ILA 3. Math (statistics)
Assessments	<p>Teacher observation</p> <p>Class participation</p> <p>Rubric</p> <p>Question and answer</p> <p>Pre and post tests</p>	<p>Teacher observation</p> <p>Class participation</p> <p>Question and answer</p> <p>Rubric</p> <p>Pre and post tests</p>	<p>Teacher observation</p> <p>Class participation</p> <p>Rubric</p> <p>Question and answer</p> <p>Pre and post tests</p>	<p>Teacher observation</p> <p>Class participation</p> <p>Question and answer</p> <p>Pre and post tests</p> <p>Rubric</p>

21st Century Themes and Skills	<ol style="list-style-type: none">1. CRP 42. CRP 33. CRP 8	<ol style="list-style-type: none">1. CRP 82. CRP 33. CRP 4	<ol style="list-style-type: none">1. CRP 32. CRP 43. 8	<ol style="list-style-type: none">1. CRP 42. CRP 83. CRP 3
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