

Crest Memorial School Curriculum and Pacing Guide

All activities correspond with marking period essential questions. Activity goes with question as do the the corresponding standards, modifications, accommodations, assessments and 21st century learning skills.

Grade: 8

Subject: Spanish

Adoption Date: 4/1/14

Revision Date: 11/3/21

	MP1	MP2	MP3	MP4
Scope and Sequence	<p>Can you recognize words and phrases that describe Hispanic celebrations? (2 weeks)</p> <p>Can you analyze the cultural similarities and differences for the coming of age customs among various cultures? (2 weeks)</p> <p>Using appropriate descriptive language, grammatical conventions and syntax, how would you describe a celebration in Spanish?(2 weeks)</p> <p>Can you create, plan and present a party themed around a Spanish speaking country? (2 weeks)</p>	<p>How does reading a novel increase your understanding of written Spanish text? (2 weeks)</p> <p>Using appropriate descriptive language, grammatical conventions and syntax, how would you answer comprehension questions based on novel? (2 weeks)</p> <p>Can you analyze the cultural similarities and differences for schooling among the U.S. and Mexico? (2 weeks)</p> <p>Can you present dialogue and role play scenes from a novel? (2 weeks)</p>	<p>Can you recognize words and phrases that describe school life? (2 weeks)</p> <p>Using appropriate descriptive language, grammatical conventions and syntax, how would you describe your school day in Spanish? (2 weeks)</p> <p>Can you create a video podcast showing Crest Memorial School? (1 week)</p> <p>Can you recognize words and phrases that describe daily routines? (2 weeks)</p> <p>Using appropriate descriptive language, grammatical conventions</p>	<p>Can you recognize words and phrases that describe clothing in detail? (2 weeks)</p> <p>Using appropriate descriptive language, grammatical conventions and syntax, how would you describe what you are wearing? (2 weeks)</p> <p>Can you analyze the cultural similarities and differences of currency customs among various cultures? (1 week)</p> <p>Can you discuss and evaluate leisure -time activities in Spanish? (2 weeks)</p>

			and syntax, how would you describe your daily routine in Spanish? (2 weeks)	Using appropriate descriptive language, grammatical conventions and syntax, how would you describe events in the past? (2 weeks)
Instructional Materials	<i>Paso a Paso</i> Scott Foresman Video: <i>Quinceanera</i>	<i>Pobre Ana</i> novel <i>Pobre Ana</i> Podcast <i>Pobre Ana</i> video	<i>Paso a Paso 2</i> Scott Foresman Text <i>Paso Paso 2</i> Scott Foresman workbook	<i>Paso a Paso 2</i> Scott Foresman Text <i>Paso Paso 2</i> Scott Foresman workbook
Activities	<p>One: Play TPR/vocabulary games</p> <p>Two: Compare and contrast coming of age rituals in Hispanic and other cultures</p> <p>Three: Use negatives to construct simple sentences</p> <p>Four: Use the progressive tense and the verb dar to construct simple sentences</p> <p>Five: Watch video: <i>Quinceanera</i></p> <p>Six: Plan and present party themed around Spanish speaking countries</p> <p>Seven: Write a paragraph describing a coming of age party using vocabulary and</p>	<p>One: Play TPR/vocabulary games</p> <p>Two: Complete graphic organizer for events</p> <p>Three: Answer comprehension questions based on novel</p> <p>Four: Create family tree based on characters</p> <p>Five: Present dialogue from the novel</p> <p>Six: Role play scenes from the novel</p> <p>Seven: Use comix website to illustrate dialogue</p> <p>Eight: Complete Venn diagram comparing and contrasting</p>	<p>One: Play TPR/vocabulary games</p> <p>Two: Use the verb salir, the comparative form tan...cómo, and superlatives to construct simple sentences</p> <p>Three: Construct simple sentences using reflexive and stem changing verbs</p> <p>Four: Prepare a Spanish language pamphlet for students new to Crest Memorial School</p> <p>Five: Create a video podcast showing Crest Memorial School</p> <p>Six: Complete a survey about school life</p>	<p>One: Play TPR/vocabulary games</p> <p>Two: Construct simple sentences in the preterit tense</p> <p>Three: Use demonstrative adjectives and comparatives to construct simple sentences</p> <p>Four: Construct simple sentences using the preterit tense of irregular verbs (ser, hacer, poder and tener)</p> <p>Five: Discuss international shopping as it relates to currency/monetary practices</p> <p>Six: Design an advertisement for an item</p>

	cultural practices	<p>US and Mexican schools</p> <p>Nine: Write a short essay summarizing and discussing the themes of the novel</p> <p>Ten: Complete project from student choice menu</p>	<p>Seven: Write a letter applying for an exchange student scholarship</p> <p>Eight: Make a shopping list for an exchange student coming to New Jersey or traveling abroad</p> <p>Nine: Compare and contrast students' extracurricular activities in Guatemala and the U.S.</p> <p>Ten: Complete a survey about students' extracurricular activities</p> <p>Eleven: Role play an interview of a famous person based on their daily routine</p> <p>Twelve: Make a flowchart of a daily schedule</p>	<p>of clothing to be used in school, for sports or for an extracurricular activity</p> <p>Seven: View authentic video clips on safe sporting practices and popular Hispanic sports</p> <p>Eight: Write a narration in the past based on a video clip of a sporting event</p> <p>Nine: Create a video promoting safe sporting practices</p> <p>Ten: Partner role play the emcee of a fashion show describing clothing</p>
Standards	<p>Activity One: 7.1 A.2</p> <p>Activity Two: 7.1 A.3</p> <p>Activity Three: 7.1 A.4</p> <p>Activity Four: 7.1.A.4</p> <p>Activity Five: 7.1.A.1</p> <p>Activity Six: 7.1.A.4</p>	<p>Activity One: 7.1 A.2</p> <p>Activity Two: 7.1 A.4</p> <p>Activity Three: 7.1 A.4</p> <p>Activity Four: 7.1.A.4</p> <p>Activity Five: 7.1.A.1</p> <p>Activity Six: 7.1.A.2</p>	<p>Activity One: 7.1 A.2</p> <p>Activity Two: 7.1 A.4</p> <p>Activity Three: 7.1 A.4</p> <p>Activity Four: 7.1.A.4</p> <p>Activity Five: 7.1.A.4</p> <p>Activity Six: 7.1.A.1</p>	<p>Activity One: 7.1 A.2</p> <p>Activity Two: 7.1 A.4</p> <p>Activity Three: 7.1 A.4</p> <p>Activity Four: 7.1.A.4</p> <p>Activity Five: 7.1.A.3</p> <p>Activity Six: 7.1.A.4</p>

	<p>Activity Seven: 7.1.A.4</p>	<p>Activity Seven: 7.1.A.4</p> <p>Activity Eight: 7.1.A.3</p> <p>Activity Nine: 7.1.A.4</p> <p>Activity Ten: 7.1.A.4</p>	<p>Activity Seven: 7.1.A.4</p> <p>Activity Eight: 7.1.A.4</p> <p>Activity Nine: 7.1.A.3</p> <p>Activity Ten: 7.1.A.4</p> <p>Activity Eleven: 7.1.A.4</p> <p>Activity Twelve: 7.1.A.4</p>	<p>Activity Seven: 7.1.A.1</p> <p>Activity Eight: 7.1.A.4</p> <p>Activity Nine: 7.1.A.4</p> <p>Activity Ten: 7.1.A.4</p>
Accommodations and Modifications	<p>English language learners: -Use images, diagrams and other visual aids whenever possible</p> <p>At Risk of School Failure: -Implement behavior and academic contracts -Use behavior management techniques consistently within classroom and across classes</p> <p>Gifted and Talented Students: Plan and present party themed around Spanish speaking countries with extended vocabulary (Activity six)</p> <p>Students with 504 plans: Seated in close proximity to teacher</p>	<p>English language learners: -Use images, diagrams and other visual aids whenever possible</p> <p>At Risk of School Failure: -Implement behavior and academic contracts -Use behavior management techniques consistently within classroom and across classes</p> <p>Gifted and Talented Students: Write a short essay summarizing and discussing the themes of the novel using extended vocabulary (Activity nine)</p> <p>Students with 504 plans: Seated in close proximity to teacher</p>	<p>English language learners: -Use images, diagrams and other visual aids whenever possible</p> <p>At Risk of School Failure: -Implement behavior and academic contracts -Use behavior management techniques consistently within classroom and across classes</p> <p>Gifted and Talented Students: Create a video podcast showing Crest Memorial School using extended vocabulary (Activity five)</p> <p>Students with 504 plans: Seated in close proximity to teacher</p>	<p>English language learners: -Use images, diagrams and other visual aids whenever possible</p> <p>At Risk of School Failure: -Implement behavior and academic contracts -Use behavior management techniques consistently within classroom and across classes</p> <p>Gifted and Talented Students: Write a narration in the past based on a video clip of a sporting event with extended vocabulary (Activity eight)</p> <p>Students with 504 plans: Seated in close proximity to teacher</p>

Interdisciplinary Connections	Compare and contrast coming of age rituals in Hispanic and other cultures (Social Studies)	Write a short essay summarizing and discussing the themes of the novel (Literacy)	Compare and contrast students' extracurricular activities in Guatemala and the U.S. (Social Studies)	Discuss international shopping as it relates to currency/monetary practices (math)
Assessments	Benchmark Assessments Teacher Created Quizzes Summative assessments Test Party Project Summative Assessments Teacher Created	Benchmark Assessments Teacher Created Quizzes Summative assessments Test Project Summative Assessments Teacher Created	Benchmark Assessments Teacher Created Quizzes Pamphlet Survey Summative assessments Tests Video Summative Assessments Teacher Created	Benchmark Assessments Teacher Created Quizzes Summative assessments Tests Video Summative Assessments Teacher Created
21st Century Themes and Skills	Compare and contrast coming of age rituals in Hispanic and other cultures (CPR12 Work productively in teams while using global competence) Write a paragraph describing a coming of age party using vocabulary and cultural practices (CPR12 Work productively in teams while using global competence)	Complete Venn diagram comparing and contrasting US and Mexican schools (CPR12 Work productively in teams while using global competence) Write a short essay summarizing and discussing the themes of the novel (CRP2 Apply appropriate academic and technical skills)	Make a shopping list for an exchange student coming to New Jersey or traveling abroad (CRP10 Plan education and career paths aligned to personal goals) Compare and contrast students' extracurricular activities in Guatemala and the U.S. (CPR12 Work productively in teams while using global competence)	Discuss international shopping as it relates to currency/monetary practices (CPR12 Work productively in teams while using global competence) Create a video promoting safe sporting practices (CRP4 Communicate clearly and effectively and with reason)