

Crest Memorial School Curriculum and Pacing Guide

Grade: 4th Grade

Subject: Mathematics

Adoption Date: 09/01/15

Revision Date: 4/10/22

	MP1	MP2	MP3	MP4
Pacing Guide	<p>How can you use place value to compare, add, subtract, and estimate with whole numbers? (13 days)</p> <p>What strategies can you use to multiply by 1-digit numbers? (17 days)</p> <p>What strategies can you use to multiply by 2-digit numbers? (18 days)</p>	<p>How can you divide by 1-digit numbers? (18 days)</p> <p>How can you find factors and multiples, and how can you generate and describe number patterns? (11 days)</p> <p>What strategies can you use to compare fractions and write equivalent fractions? (13 days)</p>	<p>How do you add or subtract fractions that have the same denominator? (15 days)</p> <p>How do you multiply fractions by whole numbers? (10 days)</p> <p>How can you record decimal notation for fractions, and compare decimals and fractions? (13 days)</p>	<p>How can you draw and identify lines and angles, and how can you classify shapes? (12 days)</p> <p>How can you measure angles and solve problems involving angle measures? (10 days)</p> <p>How can you use relative sizes of measurements to solve problems and to generate measurement tables that show a relationship? (16 days)</p> <p>How can you use formulas for perimeter and area to solve problems? (10 days)</p>
Instructional Materials	<p><u>*Go Math</u> - Houghton Mifflin Harcourt 2015 *Think Central</p>	<p><u>*Go Math</u> - Houghton Mifflin Harcourt 2015 *Think Central</p>	<p><u>*Go Math</u> - Houghton Mifflin Harcourt 2015 * Think Central</p>	<p><u>*Go Math</u> - Houghton Mifflin Harcourt 2015 * Think Central</p>

	<p>*Manipulatives including but not limited to counters, base ten blocks and ten frames</p> <ul style="list-style-type: none"> <li>* Place Value Charts</li> <li>* Supplemental Handouts</li> <li>* Whiteboards</li> <li>* Concept Readers</li> <li>* Interactive Student Edition</li> <li>* Grab-n-Go Centers</li> <li>* Math on the Spot Videos</li> <li>* Interactive Smartboard Activities</li> <li>* Calculators</li> <li>* Multiplication Masters Program</li> <li>* Brain Pop / Discovery Education Websites</li> <li>* Teacher Created Resources</li> </ul>	<p>*Manipulatives including but not limited to counters, base ten blocks, and multiplication charts</p> <ul style="list-style-type: none"> <li>* Place Value Charts</li> <li>* Supplemental Handouts</li> <li>* Whiteboards</li> <li>* Concept Readers</li> <li>* Interactive Student Edition</li> <li>* Grab-n-Go Centers</li> <li>* Math on the Spot Videos</li> <li>* Interactive Smartboard Activities</li> <li>* Calculators</li> <li>* Multiplication Masters Program</li> <li>* Brain Pop / Discovery Education Websites</li> <li>* Teacher Created Resources</li> </ul>	<p>* Manipulatives including but not limited to counters, base ten blocks, and multiplication charts</p> <ul style="list-style-type: none"> <li>* Place Value Charts</li> <li>* Supplemental Handouts</li> <li>* Whiteboards</li> <li>* Concept Readers</li> <li>* Interactive Student Edition</li> <li>* Grab-n-Go Centers</li> <li>* Math on the Spot Videos</li> <li>* Interactive Smartboard Activities</li> <li>* Calculators</li> <li>* Multiplication Masters Program</li> <li>* Brain Pop / Discovery Education Websites</li> <li>* Teacher Created Resources</li> </ul>	<p>* Manipulatives including but not limited to counters, base ten blocks, and multiplication charts</p> <ul style="list-style-type: none"> <li>* Place Value Charts</li> <li>* Supplemental Handouts</li> <li>* Whiteboards</li> <li>* Concept Readers</li> <li>* Interactive Student Edition</li> <li>* Grab-n-Go Centers</li> <li>* Math on the Spot Videos</li> <li>* Interactive Smartboard Activities</li> <li>* Calculators</li> <li>* Multiplication Masters Program</li> <li>* Brain Pop / Discovery Education Websites</li> <li>* Teacher Created Resources</li> </ul>
Standards	<a href="#">4.NBT.A.1</a> <a href="#">4.NBT.A.2</a> <a href="#">4.NBT.A.3</a> <a href="#">4.NBT.B.4</a> <a href="#">4.NBT.B.5</a> <a href="#">4.OA.A.1</a> <a href="#">4.OA.A.2</a> <a href="#">4.OA.A.3</a>	<a href="#">4.OA.A.3</a> <a href="#">4.OA.B.4</a> <a href="#">4.OA.C.5</a> <a href="#">4.NBT.B.6</a> <a href="#">4.NF.A.1</a> <a href="#">4.NF.A.2</a>	<a href="#">4.NF.B.3a - 3d</a> <a href="#">4.NF.B.4a - 4c</a> <a href="#">4.NF.C.5</a> <a href="#">4.NF.C.6</a> <a href="#">4.NF.C.7</a> <a href="#">4.MD.A.2</a>	<a href="#">4.OA.C.5</a> <a href="#">4.G.A.1</a> <a href="#">4.G.A.2</a> <a href="#">4.G.A.3</a> <a href="#">4.MD.A.1</a> <a href="#">4.MD.A.2</a> <a href="#">4.MD.A.3</a> <a href="#">4.MD.B.4</a> <a href="#">4.MD.C.5a - 5b</a> <a href="#">4.MD.C.6</a> <a href="#">4.MD.C.7</a>
Activities	<b>Activity:</b> Students will	<b>Activity:</b> Create a book	<b>Activity:</b> Students will add	<b>Activity:</b> Students will

	<p>have a budget and be able to purchase different pet items for a new pet coming home.</p> <p><b>Activity:</b> Students will roll a number cube to complete a multiplication template and solve.</p> <p><b>Activity:</b> Students will learn multiplication through the use of manipulatives</p> <p><b>Activity:</b> Students will apply their understanding of multiplication through word problems</p> <p><b>Activity:</b> Students will use playing cards to create and solve multi digit multiplication problems</p>	<p>with sample problems on how to interpret remainders in division problems.</p> <p><b>Activity:</b> Students will apply their understanding of division through word problems.</p> <p><b>Activity:</b> Students will spin a spinner to create one digit divisors and four digit dividends and find the quotient of the two.</p> <p><b>Activity:</b> Students will use fraction strips to create two fractions that are equivalent.</p> <p><b>Activity:</b> Students will create a song/rhyme to remember multiples of a specific number.</p>	<p>fractions by doubling their favorite baking recipe.</p> <p><b>Activity:</b> Students will solve word problems involving multiplication of a fraction by a whole number.</p> <p><b>Activity:</b> Students will separate Hershey bars into twelfths, sixths, fourths, and halves and compare.</p> <p><b>Activity:</b> Students will use baseball cards to calculate fractions for different decimal statistics.</p> <p><b>Activity:</b> Students will play “Decimal vs Fraction” to determine the greater value.</p>	<p>create a chart to write fractions and their corresponding decimals.</p> <p><b>Activity:</b> Students will play “What’s my Name Worth?” and calculate the value of the student’s name by identifying angles using a protractor.</p> <p><b>Activity:</b> Students will create a playground using formulas for perimeter and area.</p> <p><b>Activity:</b> Students will measure angles of various real world objects.</p> <p><b>Activity:</b> Students will take a walk around the school and use ipads to capture various 3-dimensional shapes.</p>
<p>Modifications</p>	<p><b>English Language Learners:</b></p> <ul style="list-style-type: none"> <li>* Assist struggling students</li> <li>* Complete more challenging problems</li> <li>* Model examples for class</li> </ul> <p><b>At Risk of School Failure:</b></p> <ul style="list-style-type: none"> <li>*Will complete all assigned</li> </ul>	<p><b>Tier 1:</b></p> <ul style="list-style-type: none"> <li>* Assist struggling students</li> <li>* Complete more challenging problems</li> <li>* Model examples for class</li> </ul> <p><b>Tier 2:</b></p> <ul style="list-style-type: none"> <li>*Will complete all assigned problems</li> </ul>	<p><b>Tier 1:</b></p> <ul style="list-style-type: none"> <li>* Assist struggling students</li> <li>* Complete more challenging problems</li> <li>* Model examples for class</li> </ul> <p><b>Tier 2:</b></p> <ul style="list-style-type: none"> <li>*Will complete all assigned problems</li> </ul>	<p><b>Tier 1:</b></p> <ul style="list-style-type: none"> <li>* Assist struggling students</li> <li>* Complete more challenging problems</li> <li>* Model examples for class</li> </ul> <p><b>Tier 2:</b></p> <ul style="list-style-type: none"> <li>*Will complete all assigned problems</li> </ul>

	<p>problems</p> <p>*Use supplemental aides (manipulatives, charts, graphic organizers)</p> <p>*Complete work on own</p> <p><b>Gifted and Talented Students:</b></p> <p>*Mentor/Teacher other students math concepts/skills</p> <p><b>Special Education Students:</b></p> <p>*Modify amount of work</p> <p>*Provide extra time</p> <p>*Word problems read aloud</p> <p>*Extra help in small groups or one-one</p> <p>*Repeat, clarify, reword directions</p> <p>*Breaks as needed</p> <p>*Manipulatives on Assessments</p>	<p>*Use supplemental aides (manipulatives, charts, graphic organizers)</p> <p>*Complete work on own</p> <p><b>Gifted and Talented Students:</b></p> <p>*Mentor/Teacher other students math concepts/skills</p> <p><b>Special Education Students:</b></p> <p>*Modify amount of work</p> <p>*Provide extra time</p> <p>*Word problems read aloud</p> <p>*Extra help in small groups or one-one</p> <p>*Repeat, clarify, reword directions</p> <p>*Breaks as needed</p> <p>*Manipulatives on Assessments</p>	<p>*Use supplemental aides (manipulatives, charts, graphic organizers)</p> <p>*Complete work on own</p> <p><b>Gifted and Talented Students:</b></p> <p>*Mentor/Teacher other students math concepts/skills</p> <p><b>Special Education Students:</b></p> <p>*Modify amount of work</p> <p>*Provide extra time</p> <p>*Word problems read aloud</p> <p>*Extra help in small groups or one-one</p> <p>*Repeat, clarify, reword directions</p> <p>*Breaks as needed</p> <p>*Manipulatives on Assessments</p>	<p>*Use supplemental aides (manipulatives, charts, graphic organizers)</p> <p>*Complete work on own</p> <p><b>Gifted and Talented Students:</b></p> <p>*Mentor/Teacher other students math concepts/skills</p> <p><b>Special Education Students:</b></p> <p>*Modify amount of work</p> <p>*Provide extra time</p> <p>*Word problems read aloud</p> <p>*Extra help in small groups or one-one</p> <p>*Repeat, clarify, reword directions</p> <p>*Breaks as needed</p> <p>*Manipulatives on Assessments</p>
Interdisciplinary Connections	<b>Social Studies:</b> Use place value to order the five tallest buildings in New Jersey	<b>Science:</b> Use compatible numbers to estimate different speeds of various hurricanes to hit the United States.	<b>Science:</b> Use fractions to compare different constellations in the night sky.	<b>Integrated Language Arts:</b> Read a story about <u>William Jones and His Circle</u> .
Assessments	<b>Benchmarks:</b> Mid Chapter Checkpoint Chapter Quizzes Teacher Observation	<b>Benchmarks:</b> Mid Chapter Checkpoint Chapter Quizzes Teacher Observation	<b>Benchmarks:</b> Mid Chapter Checkpoint Chapter Quizzes Teacher Observation	<b>Benchmarks:</b> Mid Chapter Checkpoint Chapter Quizzes Teacher Observation

	<b>Formative Assessments:</b> Homework Classwork  <b>Summative Assessment:</b> Chapter Test MAP Test	<b>Formative Assessments:</b> Homework Classwork  <b>Summative Assessment:</b> Chapter Test MAP Test	<b>Formative Assessments:</b> Homework Classwork  <b>Summative Assessment:</b> Chapter Test MAP Test	<b>Formative Assessments:</b> Homework Classwork  <b>Summative Assessment:</b> Chapter Test MAP Test
21st Century Themes and Skills	<a href="#"><u>CRP2</u></a> <a href="#"><u>CRP4</u></a> <a href="#"><u>CRP11</u></a> 9.4.5.CT.1	<a href="#"><u>CRP2</u></a> <a href="#"><u>CRP4</u></a> <a href="#"><u>CRP11</u></a> 9.4.5.CT.4	<a href="#"><u>CRP2</u></a> <a href="#"><u>CRP4</u></a> <a href="#"><u>CRP11</u></a> 9.4.5.CT.3	<a href="#"><u>CRP2</u></a> <a href="#"><u>CRP4</u></a> <a href="#"><u>CRP11</u></a> 9.4.5.IML.2