

Crest Memorial School Curriculum and Pacing Guide

All activities correspond with marking period essential questions. Activity goes with question as do the the corresponding standards, modifications, accommodations, assessments and 21st century learning skills.

Grade: Fourth

Subject: Technology

Adoption Date: 4/01/14

Revision Date: November 2018

	MP1	MP2	MP3	MP4
Scope and Sequence	<p>1. How can I understand how the internet works (3 weeks).</p> <p>2. How can I evaluate two products by comparing and contrasting? (4 weeks).</p>	<p>1. How can I analyze the use of figurative language in music? (8 weeks)</p> <p>2. How can I create a video in iMovie? (6 weeks)</p>	<p>1. How can I use writing, persuasive tactics, and graphics to create a persuasive commercial? (8 weeks)</p>	<p>1. How can I apply my skills to research a topic? (3 weeks)</p> <p>2. How can I create a brochure with graphics, information, and a video link? (3 weeks)</p> <p>3. How can apply digital skills to create a tour of interesting locations in a country? (2 weeks)</p>
Instructional Materials	<p>BrainPop</p> <p>Google Drawing</p> <p>Two brands of candies.</p>	<p>Definitions of figurative language</p> <p>Lyrics to popular songs</p> <p>iMovie</p>	<p>Instruction on persuasive tactics</p> <p>Internet sites and images for local attractions</p> <p>iMovie</p>	<p>Graphic organizer</p> <p>Internet sites</p> <p>Google Drawing</p> <p>Google Earth</p>
Activities	<p>One: Identify process internet uses, define hacking, discuss safe use of computers.</p> <p>Two: Record sensory facts about Twix & KitKats in table, create Venn diagram and delineate information; format and illustrate.</p>	<p>One: Identify figurative language in lyrics.</p> <p>Two: Create a video using a song that points out figurative language in lyrics.</p>	<p>One: Employ persuasive tactics to create a commercial about Wildwood Crest attractions in iMovie.</p>	<p>One: Gather facts and images about an assigned country.</p> <p>Two: Create a brochure about a country to go with Epcot project (social studies).</p> <p>Three: Create a Google Earth tour highlighting features of a country.</p>
Standards	<p>Activity One: 8.1.5.D.3, 8.1.5.D.4</p> <p>Activity Two: 8.1.5.A.1-3,</p>	<p>Activity One: LA.4.L.4.5.A</p> <p>Activity Two: 8.1.5.B1, 8.1.5.F.1</p>	<p>Activity One: 8.1.5.B1, 8.1.5.F.1</p>	<p>Activity One: 8.1.5.B1, 8.1.5.F.1</p> <p>Activity Two: 8.1.5.A.1-3,</p> <p>Activity Three: 8.1.5.B1, 8.1.5.F.1</p>

<p>Accommodations and Modifications</p>	<p>Special Education: Simplify task directions, provide oral and written directions, small group instruction, use of graphic organizers. English language learners: Assign a buddy, use of visual aids, group projects, use of translation dictionaries. At Risk of School Failure: Adjust time for completion, chunk assignments, consistent use of behavior management techniques. Students with 504 plans: Reduced amount of work, visually or hearing impaired seated close to Smartboard. Gifted and Talented Students: Provide independent learning activities, mentor/teach other students.</p>	<p>Special Education: Simplify task directions, provide oral and written directions, small group instruction, use of graphic organizers. English language learners: Assign a buddy, use of visual aids, group projects, use of translation dictionaries. At Risk of School Failure: Adjust time for completion, chunk assignments, consistent use of behavior management techniques. Students with 504 plans: Reduced amount of work, visually or hearing impaired seated close to Smartboard. Gifted and Talented Students: Provide independent learning activities, mentor/teach other students.</p>	<p>Special Education: Simplify task directions, provide oral and written directions, small group instruction, use of graphic organizers. English language learners: Assign a buddy, use of visual aids, group projects, use of translation dictionaries. At Risk of School Failure: Adjust time for completion, chunk assignments, consistent use of behavior management techniques. Students with 504 plans: Reduced amount of work, visually or hearing impaired seated close to Smartboard. Gifted and Talented Students: Provide independent learning activities, mentor/teach other students.</p>	<p>Special Education: Simplify task directions, provide oral and written directions, small group instruction, use of graphic organizers. English language learners: Assign a buddy, use of visual aids, group projects, use of translation dictionaries. At Risk of School Failure: Adjust time for completion, chunk assignments, consistent use of behavior management techniques. Students with 504 plans: Reduced amount of work, visually or hearing impaired seated close to Smartboard. Gifted and Talented Students: Provide independent learning activities, mentor/teach other students.</p>
<p>Interdisciplinary Connections</p>	<p>Language Arts</p>	<p>Language Arts</p>	<p>Language Arts</p>	<p>Language Arts, Social Studies</p>
<p>Assessments</p>	<p>Formative assessments Discussion, worksheets, questioning. Summative assessments Venn rubric</p>	<p>Formative assessments Discussion, worksheets, questioning, exit tickets Summative assessments Video rubric</p>	<p>Formative assessments Discussion, worksheets, questioning, exit tickets Summative assessments Video rubric</p>	<p>Formative assessments Discussion, worksheets, questioning. Summative assessments Brochure rubric, Tour rubric</p>
<p>21st Century Themes and Skills</p>	<p>All Activities: CRP.K-12.CRP1 CRP.K-12.CRP2 CRP.K-12.CRP4 CRP.K-12.CRP6 CRP.K-12.CRP7 CRP.K-12.CRP8 CRP.K-12.CRP9 CRP.K-12.CRP11</p>	<p>All Activities: CRP.K-12.CRP1 CRP.K-12.CRP2 CRP.K-12.CRP4 CRP.K-12.CRP6 CRP.K-12.CRP7 CRP.K-12.CRP8 CRP.K-12.CRP9 CRP.K-12.CRP11</p>	<p>All Activities: CRP.K-12.CRP1 CRP.K-12.CRP2 CRP.K-12.CRP4 CRP.K-12.CRP6 CRP.K-12.CRP7 CRP.K-12.CRP8 CRP.K-12.CRP9 CRP.K-12.CRP11</p>	<p>All Activities: CRP.K-12.CRP1 CRP.K-12.CRP2 CRP.K-12.CRP4 CRP.K-12.CRP6 CRP.K-12.CRP7 CRP.K-12.CRP8 CRP.K-12.CRP9 CRP.K-12.CRP11</p>