

Crest Memorial School Curriculum and Pacing Guide

Grade: 6th Grade

Subject: Language Arts

Adoption Date: 04/01/14

Revision Date: 4/8/22

	MP1	MP2	MP3	MP4
Pacing Guide	<ul style="list-style-type: none"> Why are descriptive/figurative language, complex sentence structure, well-developed paragraphs, and compositional risks beneficial to your writing? (2-3 weeks) How does editing improve writing? (10 weeks - full marking period) How do families bond? (3 weeks) Why is it important to have a strong opening and closing for an essay? (10 weeks - full marking period) How does strong vocabulary improve my writing? (10 weeks - full marking period) 	<ul style="list-style-type: none"> How does the use of descriptive words affect writing? (10 weeks - full marking period) How do transition words make writing more fluent? (10 weeks - full marking period) How can a writer support an argument? (3 weeks) What makes writing persuasive? (3 weeks) How does strong vocabulary improve my writing? (10 weeks - full marking period) 	<ul style="list-style-type: none"> Why is structure important in an essay? (10 weeks - full marking period) What is a hero? (3 weeks) How do you effectively gather and organize research material? (6 weeks) How does the modern world differ from the Middle Ages? (6 weeks) How does strong vocabulary improve my writing? (10 weeks - full marking period) 	<ul style="list-style-type: none"> Why is it important to cite sources? (6 weeks) How does the modern world differ from the Middle Ages? (6 weeks) How can rich description entice a reader? (10 weeks - full marking period) Why do I enjoy the music I like? (2 weeks) How can a writer effectively show similarities and differences between two subjects? (3 weeks) How does strong vocabulary improve my writing? (10 weeks - full marking period)
Instructional Materials	<ul style="list-style-type: none"> <u>Jumbo Book of Writing Lessons</u> by Teacher Created Materials, Inc. <u>Holes</u> by Louis Sachar <u>Strengthening Your Students' Writing and Reading (Gr. 6-12)</u> 	<ul style="list-style-type: none"> <u>Bridge to Terabithia</u> by Katherine Paterson Internet Websites <u>Evergreen: A Guide to Writing Sixth Edition</u> by Susan Fawcett and Alvin Sandberg 	<ul style="list-style-type: none"> <u>Evergreen: A Guide to Writing Sixth Edition</u> by Susan Fawcett and Alvin Sandberg <u>Beowulf: A New Telling</u> by Robert Nye <u>Gregor the Overlander</u> 	<ul style="list-style-type: none"> Research writing instruction <u>Stargirl</u> by Jerry Spinelli Compare/Contrast activities Google Slides Writing/Grammar

	<p><u>Resource Handbook</u> by Mary Ledbetter (“Smiley Face Tricks”)</p> <ul style="list-style-type: none"> • <u>Evergreen: A Guide to Writing Sixth Edition</u> by Susan Fawcett and Alvin Sandberg • Grammar/Writing Instruction • <u>YouTube/SchoolTube</u> • Sadlier Vocabulary Workshop Books 	<ul style="list-style-type: none"> • <u>The Comprehensive Persuasive Writing Guide</u> by Barbara Mariconda and Dea Paoletta Auray (2003: Empowering Writers, LLC) • Grammar/Writing instruction • <u>YouTube/SchoolTube</u> • Sadlier Vocabulary Workshop Books 	<p>by Suzanne Collins</p> <ul style="list-style-type: none"> • PARCC Prep Work • Sample narrative, persuasive, and explanatory passages from NJDOE • News stories about modern heroes • Sadlier Vocabulary Workshop Books 	<p>instruction</p> <ul style="list-style-type: none"> • Internet research on musical artists • Sadlier Vocabulary Workshop Books
Standards	<p>LA.6.CCSS.ELA-Literacy.L.6.5a - Interpret figures of speech (e.g., personification) in context.</p> <p>LA.6.CCSS.ELA-Literacy.W.6.1a - Introduce claim(s) and organize the reasons and evidence clearly.</p> <p>LA.6.CCSS.ELA-Literacy.W.6.1e - Provide a concluding statement or section that follows from the argument presented.</p> <p>LA.6.CCSS.ELA-Literacy.W.6.3b - Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</p> <p>LA.6.CCSS.ELA-Literacy.W.6.3d - Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p> <p>LA.6.CCSS.ELA-Literacy.W.6.3e - Provide a conclusion that follows from the narrated experiences or events.</p> <p>LA.6.CCSS.ELA-Literacy.L.6.1e - Recognize variations from standard English in their own and others’ writing and speaking, and identify and use strategies to</p>	<p>LA.6.CCSS.ELA-Literacy.W.6.1a - Introduce claim(s) and organize the reasons and evidence clearly.</p> <p>LA.6.CCSS.ELA-Literacy.W.6.1a - Introduce claim(s) and organize the reasons and evidence clearly.</p> <p>LA.6.CCSS.ELA-Literacy.W.6.1c - Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p> <p>LA.6.CCSS.ELA-Literacy.W.6.1d - Establish and maintain a formal style.</p> <p>LA.6.CCSS.ELA-Literacy.W.6.1e - Provide a concluding statement or section that follows from the argument presented.</p> <p>LA.6.CCSS.ELA-Literacy.W.6.2b - Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p> <p>LA.6.CCSS.ELA-Literacy.L.6.4a - Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>LA.6.CCSS.ELA-Literacy.RI.6.1 - [Grade Level Standard] - Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>LA.6.CCSS.ELA-Literacy.W.6.2e - Establish and maintain a formal style.</p> <p>LA.6.CCSS.ELA-Literacy.L.6.4a - Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>LA.6.CCSS.ELA-Literacy.W.6.5 - [Grade Level Standard] - With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p>LA.6.CCSS.ELA-Literacy.W.6.7 - [Grade Level Standard] - Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.</p>	<p>LA.6.CCSS.ELA-Literacy.W.6.1b - Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.</p> <p>LA.6.CCSS.ELA-Literacy.W.6.2b - Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p> <p>LA.6.CCSS.ELA-Literacy.RI.6.4 - [Grade Level Standard] - Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>LA.6.CCSS.ELA-Literacy.L.6.4a - Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>LA.6.CCSS.ELA-Literacy.SI.6.5 - [Grade Level Standard] - Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.</p>

	improve expression in conventional language.	LA.6.CCSS.ELA-Literacy.L.6.6 - [Grade Level Standard] - Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.		LA.6.CCSS.ELA-Literacy.W.6.6 - [Grade Level Standard] - Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting. LA.6.CCSS.ELA-Literacy.W.6.7 - [Grade Level Standard] - Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. LA.6.CCSS.ELA-Literacy.W.6.10 - [Grade Level Standard] - Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
Activities	<ul style="list-style-type: none"> • Camp Descriptive Essay • Explanatory Essay on Family Traditions 	<ul style="list-style-type: none"> • Persuasive Essay • Compare & Contrast Essay on items of students' choice 	<ul style="list-style-type: none"> • Explanatory Essay/Google Slides presentation on heroes • Rough draft of research paper on Middle Ages 	<ul style="list-style-type: none"> • Final draft of research paper • Figurative Language in Music Project • Compare/contrast slideshow on two items of students' choice
Modifications	<p>Descriptive Essay: Tier 1 – No framework Tier 2 – Framework Tier 3 – Assisted framework</p> <p>Explanatory essay: Tier 1 – No framework Tier 2 – Framework Tier 3 – Assisted framework</p> <p>Vocabulary/Grammar Quizzes:</p>	<p>Persuasive Essay: Tier 1 – No framework Tier 2 – Framework Tier 3 – Assisted framework</p> <p>Vocabulary/Grammar Quizzes: Tier 1 – Complete quizzes with basic instruction. Tier 2 – Complete quizzes with a bit of teacher assistance.</p>	<p>Explanatory Hero Essay: Tier 1 – No framework Tier 2 – Framework Tier 3 – Framework with teacher assistance</p> <p>Research Paper: Tier 1 – Complete essay with three examples for each body paragraph.</p>	<p>Research Paper: Tier 1 – Complete essay with three examples for each body paragraph. Tier 2 – Complete essay with two examples for each body paragraph. Tier 3 – Complete essay with two examples for each body paragraph, with teacher assistance.</p>

	<p>Tier 1 – Complete quizzes with basic instruction. Tier 2 – Complete quizzes with a bit of teacher assistance. Tier 3 – Complete quizzes with directions and questions read aloud.</p> <p>Special Education Modifications -Preferential seating -Extra time on quizzes and tests -Detailed writing frameworks -Reading of material aloud</p>	<p>Tier 3 – Complete quizzes with directions and questions read aloud.</p> <p>Special Education Modifications -Preferential seating -Extra time on quizzes and tests -Detailed writing frameworks -Reading of material aloud</p>	<p>Tier 2 – Complete essay with two examples for each body paragraph. Tier 3 – Complete essay with two examples for each body paragraph, with teacher assistance.</p> <p>Vocabulary/Grammar Quizzes: Tier 1 – Complete quizzes with basic instruction. Tier 2 – Complete quizzes with a bit of teacher assistance. Tier 3 – Complete quizzes with directions and questions read aloud.</p> <p>Special Education Modifications -Preferential seating -Extra time on quizzes and tests -Detailed writing frameworks -Reading of material aloud</p>	<p>Compare and Contrast Essay: Tier 1 – C&C two characters Tier 2 – C & C two characters with framework Tier 3 – C&C two characters with framework and teacher assistance</p> <p>Google Slides presentation: Tier 1 – Create presentation with six slides and music. Tier 2 – Create presentation with four slides and music. Tier 3 – Create presentation with four slides and music, with teacher assistance.</p> <p>Vocabulary/Grammar Quizzes: Tier 1 – Complete quizzes with basic instruction. Tier 2 – Complete quizzes with a bit of teacher assistance. Tier 3 – Complete quizzes with directions and questions read aloud.</p> <p>Special Education Modifications -Preferential seating -Extra time on quizzes and tests -Detailed writing frameworks -Reading of material aloud</p>
Interdisciplinary Connections	<ul style="list-style-type: none"> • Social Studies (Cultural Backgrounds for Family Traditions) 	<ul style="list-style-type: none"> • Social Studies (Controversial topics) 	<ul style="list-style-type: none"> • Social Studies (People in History, Middle Ages) 	<ul style="list-style-type: none"> • Social Studies (Middle Ages) • Pop Culture (Music project)
Assessments	<p>Formative Assessments -Vocabulary quizzes -Grammar quizzes</p> <p>Benchmark Assessments -MAP Testing</p> <p>Summative Assessments -Camp Descriptive Essay and poster</p>	<p>Formative Assessments -Vocabulary quizzes -Grammar quizzes</p> <p>Benchmark Assessments -MAP Testing</p> <p>Summative Assessments -Persuasive Essay -Compare & Contrast Essay</p>	<p>Formative Assessments -Vocabulary quizzes -Grammar quizzes</p> <p>Benchmark Assessments -MAP Testing</p> <p>Summative Assessments Explanatory Essay/Google Slides presentation on heroes</p>	<p>Formative Assessments -Vocabulary quizzes -Grammar quizzes</p> <p>Benchmark Assessments -MAP Testing -NJSLA Testing</p> <p>Summative Assessments -Final draft of research paper -Figurative Language in Music Project</p>

	-Explanatory Essay on Family Traditions		-Rough draft of research paper on Middle Ages	-Compare/contrast slideshow on two items of students' choice
21st Century Themes and Skills	<p>CRP1. Act as a responsible and contributing citizen and employee.</p> <p>CRP2. Apply appropriate academic and technical skills.</p> <p>CRP6. Demonstrate creativity and innovation</p> <p>CRP11. Use technology to enhance productivity</p> <p>Life Literacies and Key Skills 9.4.8.GCA.2: Demonstrate openness to diverse ideas and perspectives through active discussions to achieve a group goal. 9.4.8.TL.3: Select appropriate tools to organize and present information digitally. 9.4.8.IML.1: Critically curate multiple resources to assess the credibility of sources when searching for information.</p>	<p>CRP1. Act as a responsible and contributing citizen and employee.</p> <p>CRP2. Apply appropriate academic and technical skills.</p> <p>CRP6. Demonstrate creativity and innovation. (Descriptive kingdom essay)</p> <p>CRP11. Use technology to enhance productivity</p> <p>Life Literacies and Key Skills 9.4.8.GCA.2: Demonstrate openness to diverse ideas and perspectives through active discussions to achieve a group goal. 9.4.8.TL.3: Select appropriate tools to organize and present information digitally. 9.4.8.IML.1: Critically curate multiple resources to assess the credibility of sources when searching for information.</p>	<p>CRP1. Act as a responsible and contributing citizen and employee.</p> <p>CRP2. Apply appropriate academic and technical skills.</p> <p>CRP7. Employ valid and reliable research strategies.</p> <p>CRP11. Use technology to enhance productivity</p> <p>Life Literacies and Key Skills 9.4.8.GCA.2: Demonstrate openness to diverse ideas and perspectives through active discussions to achieve a group goal. 9.4.8.TL.3: Select appropriate tools to organize and present information digitally. 9.4.8.IML.1: Critically curate multiple resources to assess the credibility of sources when searching for information.</p>	<p>CRP1. Act as a responsible and contributing citizen and employee.</p> <p>CRP2. Apply appropriate academic and technical skills.</p> <p>CRP7. Employ valid and reliable research strategies.</p> <p>CRP11. Use technology to enhance productivity</p> <p>Life Literacies and Key Skills 9.4.8.GCA.2: Demonstrate openness to diverse ideas and perspectives through active discussions to achieve a group goal. 9.4.8.DC.1: Analyze the resource citations in online materials for proper use. 9.4.8.DC.2: Provide appropriate citation and attribution elements when creating media products (e.g., W.6.8). 9.4.8.TL.3: Select appropriate tools to organize and present information digitally. 9.4.8.IML.1: Critically curate multiple resources to assess the credibility of sources when searching for information.</p>