

Crest Memorial School Curriculum and Pacing Guide

All activities correspond with marking period essential questions. Activity goes with question as do the the corresponding standards, modifications, accommodations, assessments and 21st century learning skills.

Grade: Seventh Grade

Subject: Physical Education

Adoption Date: 4/1/14

Revision Date: 4/4/2022

	MP1	MP2	MP3	MP4
Pacing Guide	<p>1. Can I apply rules to make games more fun and safe? (3 weeks)</p> <p>2) Can you give examples why you must work together to succeed in sports? (3 weeks)</p> <p>3) Can you identify key factors that will assist you in remaining healthy and physically fit ? (3 weeks)</p>	<p>1. What is the difference between demonstrating good sportsmanship and poor sportsmanship? (3 weeks)</p> <p>2. What solutions would you suggest for correcting poor sportsmanship? (3 weeks)</p> <p>3. Can I evaluate strategies for developing skills needed to improve performance? (3 weeks)</p>	<p>1. Can I use appropriate language (body/verbal) to communicate during games? (3 weeks)</p> <p>2. Can I use self evaluation and external feedback to detect and correct errors in performance? (3 weeks)</p> <p>3. Can I list obstacles that make it difficult to remain healthy and physically fit? (3 weeks)</p>	<p>1. Can I demonstrate the use of offensive, defensive, and cooperative strategies during activities? (3 weeks)</p> <p>2. Can I compare and contrast strategies used to impact the effectiveness and make modifications for improvement? (3 weeks)</p> <p>3. Can I summarize the short and long term physical, social and emotional benefits of physical activity? (3 weeks)</p>
Instructional Materials	Soccer ball, Goals, Cones, Flags, Soccer field, Footballs, Kicking tee, Whistle, Football Field, Flag belts, Push up tester, Sit & Reach box, Fitness Sheets, Mats, Pencils, White board, Study Guides, Tests	Basketballs, Baskets, Cones, Pinnies, Basketball Court, Whistle, Soccer balls, Goals, Flag Belts, White board, Study Guide, Tests, Pencils	Volleyballs, Volleyball Net, Volleyball Court, Bowling balls, Bowling pins, Pin catchers, Score cards, Whistle, Pencils, Study Guide, Tests	Baseballs, Baseball bats, Gloves, Bases, Tennis Rackets, Tennis balls, Tennis Court, Study Guide, Tests, Pencils

Activities	<p>Activity One: Soccer (3 weeks)</p> <p>Activity Two: Flag Football (3 weeks)</p> <p>Activity Three: Fitness Testing (2 weeks)</p>	<p>Activity One: Basketball (4 weeks)</p> <p>Activity Two: Speedball (4 weeks)</p>	<p>Activity One: Volleyball (3 weeks)</p> <p>Activity Two: Bowling (3 weeks)</p> <p>Activity Three: Fitness Testing (2 weeks)</p>	<p>Activity One: Baseball (4 weeks)</p> <p>Activity Two: Tennis/Badminton (4 weeks)</p>
Standards	<p>Activity One: 2.5.6.A.1, 2.5.6.A.2, 2.5.8.A.3</p> <p>Activity Two: 2.5.6.B.1, 2.5.6.B.2, 2.5.6.C.1</p> <p>Activity Three: 2.6.6.A.1, 2.6.6.A.2, 2.6.6.A.3</p>	<p>Activity One: 2.5.6.A.1, 2.5.6.A.2, 2.5.8.A.3</p> <p>Activity Two: 2.5.6.B.1, 2.5.6.B.2, 2.5.6.C.1</p> <p>Activity Three: 2.6.6.A.1, 2.6.6.A.2, 2.6.6.A.3</p>	<p>Activity One: 2.5.6.A.1, 2.5.6.A.2, 2.5.8.A.3</p> <p>Activity Two: 2.5.6.B.1, 2.5.6.B.2, 2.5.6.C.1</p> <p>Activity Three: 2.6.6.A.1, 2.6.6.A.2, 2.6.6.A.3</p>	<p>Activity One: 2.5.6.A.1, 2.5.6.A.2, 2.5.8.A.3</p> <p>Activity Two: 2.5.6.B.1, 2.5.6.B.2, 2.5.6.C.1</p> <p>Activity Three: 2.6.6.A.1, 2.6.6.A.2, 2.6.6.A.3</p>
Accommodations and Modifications	<p>English language learners: assign a buddy, same language or English speaking</p> <p>At Risk of School Failure: Provide parents with more frequent performance updates (daily/weekly)</p> <p>Gifted and Talented Students: Give students opportunities to mentor other students.</p> <p>Students with 504 plans: Students with hearing, visual,cognitive or physical impairment may be offered an alternative assignment to check for understanding of class content.</p> <p>Special Education: Provide students extra time on task, repeated directions, one on one coaching.</p>	<p>English language learners: assign a buddy, same language or English speaking</p> <p>At Risk of School Failure: Provide parents with more frequent performance updates (daily/weekly)</p> <p>Gifted and Talented Students: Give students opportunities to mentor other students.</p> <p>Students with 504 plans: Students with hearing, visual,cognitive or physical impairment may be offered an alternative assignment to check for understanding of class content.</p> <p>Special Education: Provide students extra time on task, repeated directions, one on one coaching.</p>	<p>English language learners: assign a buddy, same language or English speaking</p> <p>At Risk of School Failure: Provide parents with more frequent performance updates (daily/weekly)</p> <p>Gifted and Talented Students: Give students opportunities to mentor other students.</p> <p>Students with 504 plans: Students with hearing, visual,cognitive or physical impairment may be offered an alternative assignment to check for understanding of class content.</p> <p>Special Education: Provide students extra time on task, repeated directions, one on one coaching.</p>	<p>English language learners: assign a buddy, same language or English speaking</p> <p>At Risk of School Failure: Provide parents with more frequent performance updates (daily/weekly)</p> <p>Gifted and Talented Students: Give students opportunities to mentor other students.</p> <p>Students with 504 plans: Students with hearing, visual,cognitive or physical impairment may be offered an alternative assignment to check for understanding of class content.</p> <p>Special Education: Provide students extra time on task, repeated directions, one on one coaching.</p>

Interdisciplinary Connections	<p>Activity One: Flag Football - Scoring (Math)</p> <p>Activity Two: Sports Origins (History)</p>	<p>Activity One: Basketball - Scoring (Math)</p> <p>Activity Two: Sports Origins (History)</p>	<p>Activity One: Volleyball - Scoring (Math)</p> <p>Activity Two: Sports Origins (History)</p>	<p>Activity One: Baseball - Scoring (Math)</p> <p>Activity Two: Sports Origins (History)</p>
Assessments	<p>Benchmark Fitness testing</p> <p>Formative Assessment- Teacher Observations Class Participation Skill Rubric Question & Answer</p> <p>Summative Tests and Quizzes Fitness testing</p>	<p>Benchmark Fitness testing</p> <p>Formative Assessment- Teacher Observations Class Participation Skill Rubric Question & Answer</p> <p>Summative Tests and Quizzes Fitness testing</p>	<p>Benchmark Fitness testing</p> <p>Formative Assessment- Teacher Observations Class Participation Skill Rubric Question & Answer</p> <p>Summative Tests and Quizzes Fitness testing</p>	<p>Benchmark Fitness testing</p> <p>Formative Assessment- Teacher Observations Class Participation Skill Rubric Question & Answer</p> <p>Summative Tests and Quizzes Fitness testing</p>
21st Century Themes and Skills	<p>Flag Football - CRP12</p> <p>Fitness Testing - CRP3</p> <p>Life Literacies & Key Skills 9.4.8.Cl.3 9.4.8.CT.2</p>	<p>Basketball - CRP4</p> <p>Speedball - CRP12</p> <p>Life Literacies & Key Skills 9.4.8.Cl.3 9.4.8.CT.2</p>	<p>Volleyball - CRP12</p> <p>Bowling - CRP8</p> <p>Life Literacies & Key Skills 9.4.8.Cl.3 9.4.8.CT.2</p>	<p>Baseball - CRP1</p> <p>Tennis/Badminton - CRP4</p> <p>Life Literacies & Key Skills 9.4.8.Cl.3 9.4.8.CT.2</p>