

Crest Memorial School Curriculum and Pacing Guide

Grade: 7

Subject: Health

Adoption Date: 04/01/14

Revision Date: 11/7/18

	Weeks 1, 2, 3 (Tobacco, Alcohol)	Weeks 4 & 5 (Medications & Drugs)	Weeks 6,7,8 (Diseases Prevention)	Weeks 9 & 10 (Safety & Prevention)
Scope & Sequence	<ol style="list-style-type: none"> 1. Do you understand why tobacco is so hazardous to the human body? (4 days) 2. Can you identify various forms of tobacco and the addictive substance in tobacco products? (4 days) 3. Can I remember the negative effects of underage drinking and the consequences that follow? (4 days) 	<ol style="list-style-type: none"> 1. How can you differentiate between over-the-counter and prescription medications? (3 days) 2. Can you explain how your decisions about drugs and medications relate to your health? (2 days) 3. Can you apply refusal skills to resist peer pressure to use drugs? (3 days) 	<ol style="list-style-type: none"> 1. What are the causes of communicable and non-communicable diseases and how can we prevent them?(4 days) 2. Can you identify five common non-communicable diseases that are health concerns in the US? (4 days) 3. Can you summarize how to to reduce your risk of non-communicable diseases (4 days) 	<ol style="list-style-type: none"> 1. Can you remember how to protect yourself at home, in the community, and online? (3 days) 2. Create an escape plan for leaving your home in case of a fire? (2 days) 3. Can you apply the three steps needed to help someone in need of first aid? (3 days)
Instructional Materials	<ol style="list-style-type: none"> 1. Comprehensive Health Skills for Middle School (online health textbook) 2. Workbook (online) 3. Videos & Assessments 	<ol style="list-style-type: none"> 1. Comprehensive Health Skills for Middle School (online health textbook) 2. Workbook (online) 3. Videos & Assessments 	<ol style="list-style-type: none"> 1. Comprehensive Health Skills for Middle School (online health textbook) 2. Workbook (online) 3. Videos & Assessments 	<ol style="list-style-type: none"> 1. Comprehensive Health Skills for Middle School (online health textbook) 2. Workbook (online) 3. Videos & Assessments

Standards	<ol style="list-style-type: none"> 2.3.6.B.2 2.3.6.B.4 2.3.8.B.5 	<ol style="list-style-type: none"> 2.3.6.A.2 2.3.6.C.3 2.3.6.B.5 	<ol style="list-style-type: none"> 2.1.6.C.2 2.1.8.C.1 2.1.8.C.2 	<ol style="list-style-type: none"> 2.1.6.D.1 2.1.8.D.2 2.1.8.D.4
Activities	<ol style="list-style-type: none"> Graphic Organizer Interactive Activity Video Matching Activities Vocabulary Game 	<ol style="list-style-type: none"> Graphic Organizer Interactive Activity Video Matching Activities Vocabulary Game 	<ol style="list-style-type: none"> Graphic Organizer Interactive Activity Video Matching Activities Vocabulary Game 	<ol style="list-style-type: none"> Graphic Organizer Interactive Activity Video Matching Activities Vocabulary Game
Modifications	<p>English language learners: assign a buddy, same language or English speaking</p> <p>At Risk of School Failure: Provide parents with more frequent performance updates (daily/weekly)</p> <p>Gifted and Talented Students: Give students opportunities to mentor other students.</p> <p>Students with 504 plans: Students with hearing, visual, cognitive or physical impairment may be offered an alternative assignment to check for understanding of class content.</p>	<p>English language learners: assign a buddy, same language or English speaking</p> <p>At Risk of School Failure: Provide parents with more frequent performance updates (daily/weekly)</p> <p>Gifted and Talented Students: Give students opportunities to mentor other students.</p> <p>Students with 504 plans: Students with hearing, visual, cognitive or physical impairment may be offered an alternative assignment to check for understanding of class content.</p>	<p>English language learners: assign a buddy, same language or English speaking</p> <p>At Risk of School Failure: Provide parents with more frequent performance updates (daily/weekly)</p> <p>Gifted and Talented Students: Give students opportunities to mentor other students.</p> <p>Students with 504 plans: Students with hearing, visual, cognitive or physical impairment may be offered an alternative assignment to check for understanding of class content.</p>	<p>English language learners: assign a buddy, same language or English speaking</p> <p>At Risk of School Failure: Provide parents with more frequent performance updates (daily/weekly)</p> <p>Gifted and Talented Students: Give students opportunities to mentor other students.</p> <p>Students with 504 plans: Students with hearing, visual, cognitive or physical impairment may be offered an alternative assignment to check for understanding of class content.</p>
Interdisciplinary Connections	<ol style="list-style-type: none"> ILA Science Math (statistics) 	<ol style="list-style-type: none"> Science ILA Math 	<ol style="list-style-type: none"> Science Math (statistics) Science 	<ol style="list-style-type: none"> ILA Science Math (statistics)
Assessments	<p>Teacher observation</p> <p>Class participation</p> <p>Question and answer</p> <p>Pre and post tests</p>	<p>Teacher observation</p> <p>Class participation</p> <p>Question and answer</p> <p>Pre and post tests</p>	<p>Teacher observation</p> <p>Class participation</p> <p>Question and answer</p> <p>Pre and post tests</p>	<p>Teacher observation</p> <p>Class participation</p> <p>Question and answer</p> <p>Pre and post tests</p>

21st Century Themes and Skills	<ol style="list-style-type: none">1. CRP 32. CRP 83. CRP 7	<ol style="list-style-type: none">1. CRP 32. CRP 53. CRP 8	<ol style="list-style-type: none">1. CRP 32. CRP 43. CRP 5	<ol style="list-style-type: none">1. CRP 22. CRP 83. CRP 7
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