

Crest Memorial School Curriculum and Pacing Guide

All activities correspond with marking period essential questions. Activity goes with question as do the the corresponding standards, modifications, accommodations, assessments and 21st century learning skills.

Grade: 7

Subject: Spanish

Adoption Date: 4/1/2014

Revision Date: 11/3/21

	MP1	MP2	MP3	MP4
Scope and Sequence	<p>How can houses and household chores be described using the target language? (2 weeks)</p> <p>Can you analyze the cultural similarities and differences in the use of outdoor space between the U.S. and Spanish speaking countries? (1 week)</p> <p>Using appropriate descriptive language, grammatical conventions and syntax, how would you describe a house in Spanish? (2 weeks)</p> <p>Can you create and describe a map of houses using the target language? (2 weeks)</p>	<p>How can body parts and illnesses be described using the target language? (2 weeks)</p> <p>Can you analyze the cultural similarities and differences in wellness and health care practices between the U.S. and Spanish speaking countries? (2 weeks)</p> <p>Using appropriate descriptive language, grammatical conventions and syntax, how would you describe illnesses and wellbeing practices? (2 weeks)</p> <p>Can you create and describe a multibody part</p>	<p>How can cities be described using the target language? (2 weeks)</p> <p>Can you create a map of a Spanish speaking city in Spanish using Google Maps? (1 week)</p> <p>Using appropriate descriptive language, grammatical conventions and syntax, how would you describe the places you went to in a city? (2 weeks)</p> <p>How can entertainment be described using the target language? (1 week)</p> <p>Can you create a movie trailer and poster in Spanish? (1 week)</p>	<p>How can Mexican restaurants be described using the target language? (2 weeks)</p> <p>Can you create a menu for a Mexican restaurant in Spanish? (1 week)</p> <p>Using appropriate descriptive language, grammatical conventions and syntax, how would you order food in a Mexican restaurant? (2 weeks)</p> <p>Can you analyze the causes, effects and possible solutions to the issue of world hunger? (1 week)</p> <p>How can environmental concerns be described</p>

	Can you create a patio in the style of a Cordoban patio? (1 week)	alien with one injury in the target language? (1 week) Can you discuss various forms of healthy lifestyle practices including forms of exercise and dance? (1 week)	Using appropriate descriptive language, grammatical conventions and syntax, how would you describe forms of entertainment that you have seen? (1 week) Can you analyze the cultural similarities and differences in television programming between the U.S. and Spanish speaking countries? (1 week)	using the target language? (1 week) Using appropriate descriptive language, grammatical conventions and syntax, how would you describe the environment? (1 week) Can you compare and contrast protected areas in the US and Costa Rica? (1 week)
Instructional Materials	<i>Paso a Paso</i> Scott Foresman Video: <i>Possessive Adjectives</i> Video: <i>Quack: IR verbs</i>	<i>Paso a Paso</i> Scott Foresman Video: <i>Selena</i>	<i>Paso a Paso</i> Scott Foresman Video: <i>Sabado Gigante</i>	<i>Paso a Paso</i> Scott Foresman Video: <i>Mexican Cuisine</i> Video: <i>Global Stratification: The Way We Live United Streaming</i> Video: <i>Jeff Corwin Experience: Costa Rica</i>
Activities	One: Play TPR/vocabulary games Two: Use the verbs poner, preferir and hacer to make short sentences Three: Use IR verbs to construct short sentences Four: Use possessive adjectives to indicate	One: Play TPR/vocabulary games Two: Use the verbs dormir to construct short sentences Three: Create and describe a multibody part alien with one injury Four: Discuss wellness activities including Latin	One: Play TPR/vocabulary games Two: Use the preposition de + el, the preterit tense of AR verbs and the preterit tense of ir to write short sentences about the past Three: Use numbers to count to a million	One: Play TPR/vocabulary games Two: Use the verbs traer, pedir, indirect object pronouns and the preterit tense of ER and IR verbs to construct simple sentences Three: Prepare and sample authentic Mexican dishes

	<p>ownership</p> <p>Five: Watch video: Possessive Adjectives</p> <p>Six: Create and describe a map of Wildwood crest using adjectives lejos and cerca (near and far)</p> <p>Seven: Discuss the use of patios and casitas in Hispanic culture Use website visit site Festival de los Patios Cordobeses to explore authentic patios in Cordoba</p> <p>Eight: Create a makerspace patio in style of a Spanish house</p>	<p>Dance</p> <p>Five: Discuss the characteristics of Tejano dance</p> <p>Six: Watch Tejano dance video: Selena</p> <p>Seven: Use www.makebeliefs.comix.com to create a conversation between a doctor and a patient</p> <p>Eight: Use the expression <i>hace...que</i> and indirect object pronouns to construct short sentences</p> <p>Nine: Compare and contrast wellness and health care in the U.S. with that of Spanish speaking countries</p>	<p>Four: Use Google Maps to create and describe a map of a Spanish city</p> <p>Five: Use comparative expressions and superlatives to construct simple sentences</p> <p>Six: Compare and contrast <i>Sabado Gigante</i> with U.S. television programming</p> <p>Seven: Use the preterit tense of the the verb <i>ver</i> and indirect object pronouns to construct simple sentences</p> <p>Eight: Create movie poster in target language</p> <p>Nine: Use Telemundo website to explore Spanish Television programming</p> <p>Ten: Make Spanish movie trailers</p>	<p>Four: Design a menu for an authentic Mexican restaurant</p> <p>Five: Role play waiter/guest situations using restaurant vocabulary</p> <p>Six: Discuss the causes, effects and possible solutions to the issue of world hunger</p> <p>Seven: Use the verb <i>decir</i> and <i>saber</i> to construct simple sentences</p> <p>Eight: Construct simple positive commands</p> <p>Nine: Watch Jeff Corwin Experience: Costa Rica</p> <p>Ten: Compare and contrast protected areas in the US and Costa Rica</p>
Standards	<p>Activity One: 7.1 A.2</p> <p>Activity Two: 7.1 A.4</p> <p>Activity Three: 7.1 A.4</p> <p>Activity Four: 7.1.A.4</p>	<p>Activity One: 7.1 A.2</p> <p>Activity Two: 7.1 A.4</p> <p>Activity Three: 7.1 A.4</p> <p>Activity Four: 7.1.A.3</p>	<p>Activity One: 7.1 A.2</p> <p>Activity Two: 7.1 A.4</p> <p>Activity Three: 7.1 A.4</p> <p>Activity Four: 7.1.A.1</p>	<p>Activity One: 7.1 A.2</p> <p>Activity Two: 7.1 A.4</p> <p>Activity Three: 7.1 A.1</p> <p>Activity Four: 7.1.A.1</p>

	<p>Activity Five: 7.1.A.4</p> <p>Activity Six: 7.1.A.2</p> <p>Activity Seven: 7.1.A.3</p> <p>Activity Eight: 7.1.A.3</p>	<p>Activity Five: 7.1.A.3</p> <p>Activity Six: 7.1.A.3</p> <p>Activity Seven: 7.1.A.4</p> <p>Activity Eight: 7.1.A.4</p> <p>Activity Nine: 7.1.A.3</p>	<p>Activity Five: 7.1.A.4</p> <p>Activity Six: 7.1.A.3</p> <p>Activity Seven: 7.1.A.4</p> <p>Activity Eight: 7.1.A.4</p> <p>Activity Nine: 7.1.A.1</p> <p>Activity Ten: 7.1.A.1</p>	<p>Activity Five: 7.1.A.4</p> <p>Activity Six: 7.1.A.3</p> <p>Activity Seven: 7.1.A.4</p> <p>Activity Eight: 7.1.A.4</p> <p>Activity Nine: 7.1.A.1</p> <p>Activity Ten: 7.1.A.1</p>
Accommodations and Modifications	<p>English language learners: -Use images, diagrams and other visual aids whenever possible</p> <p>At Risk of School Failure: -Implement behavior and academic contracts -Use behavior management techniques consistently within classroom and across classes</p> <p>Gifted and Talented Students: Create and describe a map of Wildwood crest using adjectives lejos and cerca (near and far) with extended vocabulary (Activity Six)</p> <p>Students with 504 plans: Seated in close proximity</p>	<p>English language learners: -Use images, diagrams and other visual aids whenever possible</p> <p>At Risk of School Failure: -Implement behavior and academic contracts -Use behavior management techniques consistently within classroom and across classes</p> <p>Gifted and Talented Students: Create and describe a multibody part alien with one injury using extended vocabulary (Activity 3)</p> <p>Students with 504 plans: Seated in close proximity to teacher</p>	<p>English language learners: -Use images, diagrams and other visual aids whenever possible</p> <p>At Risk of School Failure: -Implement behavior and academic contracts -Use behavior management techniques consistently within classroom and across classes</p> <p>Gifted and Talented Students: Use Google Maps to create and describe a map of a Spanish city with extended vocabulary (Activity Four)</p> <p>Students with 504 plans: Seated in close proximity to teacher</p>	<p>English language learners: -Use images, diagrams and other visual aids whenever possible</p> <p>At Risk of School Failure: -Implement behavior and academic contracts -Use behavior management techniques consistently within classroom and across classes</p> <p>Gifted and Talented Students: Design a menu for an authentic Mexican restaurant with extended vocabulary (Activity Four)</p> <p>Students with 504 plans: Seated in close proximity to teacher</p>

	to teacher			
Interdisciplinary Connections	Analyze the cultural similarities and differences between the U.S. and Spanish speaking countries (social studies)	Compare and contrast wellness and health care in the U.S. with that of Spanish speaking countries (health)	Use Google Maps to create and describe a map of a Spanish city (social studies)	Compare and contrast protected areas in the US and Costa Rica (Science)
Assessments	Ongoing Progress Monitoring Assessments Quizzes Map Summative assessments Test Patio Benchmark Assessments Teacher Created	Ongoing Progress Monitoring Assessments Quizzes Summative assessments Test Alien Project Benchmark Assessments Teacher Created	Ongoing Progress Monitoring Assessments Quizzes Movie Poster Summative assessments Test Map Movie Trailer Benchmark Assessments Teacher Created	Ongoing Progress Monitoring Assessments Quizzes Menu Summative assessments Test Server/guest role play Benchmark Assessments Teacher Created
21st Century Themes and Skills	Discuss the use of patios and casitas in Hispanic culture (CRP12 Work productively using global competence) Activity Seven	Discuss wellness activities including Latin Dance (CRP3 Attend to personal health)	Compare and contrast Sabado Gigante and Hispanic television programming with that of the (CRP12 Work productively using global competence)	Role play waiter/guest situations using restaurant vocabulary (CRP4 Communicate clearly and effectively) Discuss the causes, effects and possible solutions to the issue of world hunger (CRP8 Utilize critical thinking skills to make sense of problems and persevere in solving them)